

North Dakota State College of Science COURSE PLACEMENT POLICY 2020

Effective for students entering Spring Semester 2020

North Dakota State Board of Higher Education Policy 402.1.1:

"...every applicant for admission into a baccalaureate program of study shall submit official ACT or SAT scores.

Applicants who do not have an ACT or SAT score report may be admitted provisionally, but cannot register for courses in a second term until they satisfy this requirement. Applicants to undergraduate certificate, diploma and associate programs of study are strongly encouraged to take the ACT or SAT. However, institutions may admit applicants using other approved placement resources detailed in NDUS Procedure 402.1.2."

NDSCS Course Placement Policy

The Entry Level Assessment Committee is responsible for establishing and revising this policy. Any exemptions or overrides to this policy will only be authorized in extenuating circumstances. These situations will be reviewed and managed by academic counselors and student success staff, through discussion and consultation with faculty and academic personnel as appropriate. In the event of an override or exemption documentation will be completed and communicated timely with appropriate offices and/or individuals.

Testing Exemption

The following students are exempt from ND SBHE Policy 402.1.1:

- Students age 25 or older on the first day of class.
- Students countries other than the U.S. and Canada.
- Students transferring 24 or more semester credits, excluding developmental coursework.

Students will **not be required** to take Course Placement tests if:

- Student has ACT official scores dated within the last **five** years.
- Student has COMPASS¹ official scores dated within the last three years.
- Student has ACCUPLACER² official scores dated within the last **three** years.
- Student has transferred College Composition and/or Mathematics courses that fulfill degree requirements.
- Student seeks to enroll only in courses on an audit basis.
- Student has completed MyFoundationsLab English Units 1-6 and Math Units 1-16 with scores of 70% or higher.

¹ ACT Compass Sunset Date: November 30, 2016 - NDSCS will accept scores for 3 years (through test date November 30, 2019)

² Move from ACCUPLACER Classic to ACCUPLACER Next Generation November 2018

Course Placement Test Overview

ACT/SAT

NDSCS will accept the highest ACT sub-score for mathematics, reading and writing of any ACT test taken within five years of registration. The ACT is designed to assess student's general educational development and the ability to complete college level course work. Registration information and materials can be obtained from www.actstudent.org.

SAT (New SAT): An Evidence-Based Reading and Writing (EBRW) score below 490 for tests taken from September 20, 2018 forward or 480 for tests taken on March 5, 2016 to September 20, 2018 requires the ACCUPLACER test to determine appropriate placement in individual writing and reading courses. For tests taken from March 5, 2016 forward, a Math score below 530 requires the ACCUPLACER test to determine appropriate placement in mathematics courses.

SAT taken BEFORE March 5, 2016 (Old SAT): A combined score below 990 in Critical Reading plus Mathematics requires the ACCUPLACER test to determine appropriate placement in individual mathematics and reading courses.

ACCUPLACER Placement Exam

North Dakota State College of Science requires all students who are 25 or older to submit ACCUPLACER placement scores, unless exemptions apply. Students with ACT scores which are more than five years old **must** complete the ACCUPLACER Exam.

ACCUPLACER is a computerized adaptive placement testing system that measures skills in mathematics, reading and English. ACCUPLACER is user friendly and is designed for individuals with little or no computer experience. The test is not timed. Testers are encouraged to review the ACCUPLACER sample exam questions, which may be obtained at https://accuplacer.collegeboard.org/students.

The first ACCUPLACER placement test is free of charge to all students. Students challenging their ACCUPLACER placement will be required to pay a \$20 fee prior to testing. Testers should allow at least one week to retest and review subject matter. Students are eligible to take the ACCUPLACER test twice within a three (3) month period.

- Students attempting to challenge their placement (in the first course of the ASC developmental series) must retest before the first ASC class meeting.
- Once a student has started classes in an ASC course/series, they must complete the series and <u>may not</u> attempt to challenge placement to try to test out of a class.

Pearson MyFoundationsLab (Pearson CLEM/CREAM) [North Dakota High School Students]

As components within the Choice Ready indicators, the College Ready English and Math (CREAM) and College Lab for English and Math (CLEM) programs are designed to provide high school seniors with the opportunity to take necessary developmental coursework required upon entering higher education.

Pearson MyFoundationsLab is offered through North Dakota High Schools and NDSCS will accept the scores for placement into college level English and Math courses. If students are registering for classes before completing the MyFoundationsLab coursework ACT/SAT/ACCUPLACER scores will be utilized for course placement. NDSCS uses the highest placement scores, as such schedules may need to be adjusted once completed MyFoundationsLab scores are received.

English/Writing and Reading Placement

The eligibility for English 110 – College Composition I is determined by ACT scores in English and Reading and/or ACCUPLACER scores in Writing and Reading. If testing indicates the need for developmental work, student *must* successfully complete the developmental sequence before enrolling in English 110 **or** English 105.

i.	Writing Placement									
ACT	SAT s	core	MyFoundations		ACCUPLACER					
English score	OLD Writing	NEW EBRW	Lab (English Units 1-6)	WritePlacer	Sentence Skills	Next-Gen Writing	Required WRITING Courses			
1-11	Below 320	NA		0-2		200-236	ASC 86 College Writing Prep I			
12-15	320-380	NA		3-4		237-249	ASC 87 College Writing Prep II			
16-17	390-420	NA		5	20-77	250-255	English 110 College Composition I and ASC 88 Composition Lab -OR- English 105 Technical Communications			
18-36	430	490	70% or higher	5	78-120	256-300	English 110 College Composition I -OR-			
		(9/20/18 forward) 480	on all units	6-8			English 105 Technical Communications			
		(3/5/16- 9/20/18)								

ı	Reading Placement								
ACT									
Reading		MyFoundations Lab	Next-Gen						
score	SAT EBRW New score	(English Units 1-6)	Reading Comprehension	Reading	Required READING Courses				
1-13	NA		20-60	200-239	ASC 82 Effective Reading				
14-17	NA		61-84	240-255	ASC 84 Critical Reading				
18-36	480	70% or higher on all units	85-120		English 110 College Composition I -OR- English 105 Technical Communications				

EBRW = Evidence-Based Reading and Writing

If placement indicates prep courses are needed in:

Reading only: Take ASC 82 followed by ASC 84, then ENGL 110 or ENGL 105.

Writing only: Take ASC 86 followed by ASC 87, then ASC 88 with ENGL 110 or ENGL 105.

Reading & Writing: Required ASC 82, ASC 84, ASC 86, and ASC 87 must be successfully completed

before enrolling in ENGL 105 or ASC 88 with English 110.

 $\label{eq:ASC reading and writing sequences must be followed, although reading and$

writing courses may be taken at the same time.

Mathematics Placement Scores

The eligibility to enroll in mathematics courses is determined by ACT and/or ACCUPLACER scores in mathematics. The appropriate mathematics class is dependent upon the program of study. If testing indicates the need for developmental work, the student must successfully complete the developmental sequence before enrolling in the required mathematics course(s).

Accuplacer QAS = Quantitative Reasoning, Algebra, and Statistics (NEW Elementary Algebra)
Accuplacer AAF = Advanced Algebra and Functions (NEW College-Level Math)

LIBERAL ARTS / TRANSFER MATHEMATICS

Dental Assisting

Liberal Arts (Transfer, Pathway) Pharmacy Technician (Certificate, AAS)

EMS: Paramedic Technology (Certificate, AAS) ICT: Information Systems Administrator (AAS)

Dental Hygiene

Nursing: Practical Nursing (LPN) Nursing: Registered Nursing (ASN-RN) Nursing: Registered Nursing (AAS-RN)

ACT	ACCUPLACER SCORE DOMAIN						
		Elementary		College	Next-Gen		MyFoundationsLab
Math Score	Arithmetic	Algebra	QAS	Level Math	AAF	Placement Math Course	(Math Units 1-16)
1-12	20-50		200-224			ASC 90 Math Prep	
13-15	51-120	25-40	225-236			ASC 91 Algebra Prep I	
16-18		41-56	237-245			ASC 92 Algebra Prep II	
19-20		57-75	246-254			ASC 93 Algebra Prep III	
21-23		76-120	255-300	50-89	237-262	If you are planning a four-year degree, consider one of the following transfer math courses: • MATH 103 College Algebra • MATH 104 Finite Math • MATH 105 Trigonometry • MATH 146 Applied Calculus • MATH 210 Elementary Statistics	70% or higher on all units
24-36				90-120	263-300	MATH 165 Calculus I or Any appropriate NDSCS Transfer Level Math course. Students are encouraged to discuss placement with an academic advisor before registering for classes.	

BASIC MATHEMATICS^

Agriculture: Agronomy* Agriculture: Animal Science*
Agriculture: Farm Management* Agriculture: Precision Agriculture*

Agriculture: Ranch Management* Auto Body Repair and Refinishing Technology

Caterpillar Dealer Service Technician

Diesel Technology (Case IH, Komatsu, General Diesel)

John Deere Tech

Automotive Technology
HVAC/R Technology
Mechanical Systems

Powersports Technology

ACT	ACCUPLACER SCORE DOMAIN						
Math Score		Elementary Algebra	Next-Gen QAS	College Level Math	Next-Gen AAF	Placement Math Course	MyFoundationsLab (Math Units 1-16)
1-12	20-50		200-224			MATH 120 Basic Math I	
						MATH 123 Basic Math II	
						MATH 125 Basic Math III	
						PLUS recommended tutoring in the	
						Student Success Center	
13-36	51-120	25-120	225-300			MATH 120 Basic Math I	
						MATH 123 Basic Math II	70% or higher
						MATH 125 Basic Math III	on all units

[^]Students planning to transfer and earn a 4-year degree are encouraged to follow Liberal Arts requirements.

BUSINESS MATHEMATICS^

Agriculture: Ag Business

Business Management: Business Technology Management (3rd Year option)

Business Management: Administration and Finance

Business Management: Marketing, Sales and Hospitality Services

Business Management: Sales (Business Pro)

Culinary Arts: Chef Training and Management Technology ICT: Web Design

IICT: Web Developer

	Total Medical Control									
ACT		ACCUPLACER SCORE DOMAIN								
Math Score	Arithmetic	Elementary Algebra	Next-Gen QAS	College Level Math	Next-Gen AAF	Placement Math Course	MyFoundationsLab (Math Units 1-16)			
1-12	20-50		200-224			ASC 90 Math Prep				
13-20	51-120	25-75	225-254			BOTE 108 Business Mathematics				
21-23		76-120	255-300	50-89	237-262	If you are planning a four-year degree, consider one of the following transfer math courses: • MATH 103 College Algebra • MATH 104 Finite Math • MATH 105 Trigonometry • MATH 146 Applied Calculus • MATH 210 Elementary Statistics	70% or higher on all units			
24-36				90-120	263-300	MATH 165 Calculus I or Any appropriate NDSCS Transfer Level Math course. Students are encouraged to discuss placement with an academic advisor before registering for classes.				

[^]Students planning to transfer and earn a 4-year degree are encouraged to follow Liberal Arts requirements.

^{*}Only Math 120 is required

ELECTRICAL^ Electrical Technology all subplans)									
ACT	ACCUPLACER SCORE DOMAIN								
Math Score		Elementary Algebra	Next-Gen QAS	College Level Math	Next-Gen AAF	Placement Math Course	MyFoundationsLab (Math Units 1-16)		
1-12	20-50		200-224			ASC 90 Math Prep – 1st 8 Weeks AND ASC 95 Pre-Trigonometry – 2nd 8 Weeks			
13-20	51-120	25-75	225-254			MATH 132 Technical Algebra I MATH 136 Technical Trigonometry MATH 134 Technical Algebra II			
21-23		76-120	255-300	50-89	237-262	If you are planning a four-year degree, consider one of the following transfer math courses: • MATH 103 College Algebra • MATH 104 Finite Math • MATH 105 Trigonometry • MATH 146 Applied Calculus • MATH 210 Elementary Statistics	70% or higher on all units		
24-36				90-120	263-300	MATH 165 Calculus I or Any appropriate NDSCS Transfer Level Math course. Students are encouraged to discuss placement with an academic advisor before registering for classes.			

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TECH	NII CAI	DAA-	TIIA

Architectural Drafting and Estimating Technology
Construction Management Technology
Precision Machining Technology
Welding Technology

Building Construction Technology Land Surveying & Civil Engineering Technology Robotics, Automation & Mechatronics Technology

ACT	ACCUPLACER SCORE DOMAIN						
Math Score		Elementary Algebra	Next-Gen QAS	College Level Math	Next-Gen AAF	Placement Math Course	MyFoundationsLab (Math Units 1-16)
1-12	20-50		200-224			ASC 90 Math Prep	
13-20	51-120	25-75	225-254			MATH 130 Technical Math MATH 132 Technical Algebra I MATH 136 Technical Trigonometry	
21-23		76-120	255-300	50-89	237-262	If you are planning a four-year degree, consider one of the following transfer math courses: • MATH 103 College Algebra • MATH 104 Finite Math • MATH 105 Trigonometry • MATH 146 Applied Calculus • MATH 210 Elementary Statistics	70% or higher on all units
24-36				90-120	263-300	MATH 165 Calculus I or Any appropriate NDSCS Transfer Level Math course. Students are encouraged to discuss placement with an academic advisor before registering for classes.	

[^]Students planning to transfer and earn a 4-year degree are encouraged to follow Liberal Arts requirements.

NO SPECIFIC MATH REQUIREMENT:

Auto Diesel Master Technician

Business Management: Entrepreneurship (Bus. Pro)

Business Management: Finance (Bus. Pro)

Business Management: Management/Supervision (Bus. Pro)

Business Management/Culinary Arts: Restaurant Management (3rd Year option)

EMS: Emergency Medical Technician (EMT)

HI: Health Information Technician

HI: Medical Coding

ICT: Information Technology Support ICT: IT Forensics and Security Occupational Therapy Assistant

Plumbing

Technical Studies (Including Journeyworker Track)

Unmanned Aircraft Systems (UAS)