

# **Education Transfer**

#### Contact Information

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#### Delivery Methods

Face-to-Face: Fargo Online: Some Classes Combination

Students entering the Education transfer curriculum a wide range of courses and disciplines. Upon com students are awarded the Associate in Arts degree colleges or universities to take their education courses and to student teach.

Secondary school teaching requires a wide variety of skills and aptitudes, including a talent for working with children; organizational, administrative and recordkeeping abilities; research and communication skills; the power to influence, motivate and train others; patience; and creativity. Preparing students for the future workforce is the major stimulus generating the changes in education. To be prepared, students must be able to interact with others, adapt to new technology, and to think logically through problems. Teachers provide the tools and environment for their students to develop these skills.

### Suggested courses:

		Education
Math Education		ECON 20
Majors	Credits	HIST ele
MATH 103	3	
MATH 165	4	Social S
MATH 166	4	Electives
MATH 265	4	ECON 20
MATH 266	3	POLS/HI
		PSYC 25
<b>HPFR Education Majors</b>		PSYC 27

# **HPER Education Majors**

Please refer to the Health, Physical Education and Recreation transfer curriculum plan section.

#### **Music Education Majors**

Please refer to the Music transfer curriculum plan section.

### Science Education

Majors	Credits
BIOL 150 and 150L	3/1
BIOL 151 and 151L	3/1
PHYS 211 and 211L	4/1
PHYS 212 and 212L	4/1
MATH 165	4
MATH 166	4
PHYS 251	5
PHYS 252	5

#### **Elementary Education Majors**

Please refer to the Elementary Education transfer curriculum plan section.

Face-to-Face: Wahpeton

This plan meets the Liberal Arts Program Purposes listed in the NDSCS Catalog.

# **Social Science**

<b>Education Majors</b>	Credits
ECON 201	3
HIST elective(s)	3
Social Science	

#### cience Credits 02 IST elective(s) 3 3 50 PSYC 270 3 SOC 220 3 SOC 221 3 **COMM 112**

All Majors	Credits
**EDUC 250	3

\*EDUC 250 is a collaborative online course introducing the student to working in education. It includes observation of a working teacher and is offered by Mayville State University or other NDUS institutions. It can be taken as a recommended free elective.

Course Code	Course Title	Credits
COMM 110	Fundamentals of Public Speaking	3
ENGL 110	College Composition I	3
ENGL 120	College Composition II	3
FYE 101	Science of Success	1
HIST 103	United States History to 1877	3
HIST 104	United States History Since 1877	3
Wellness elec	tive(s)	2
POLS 115	American Government	3
Political Scien	ce or History elective	3
Any course i	marked ND:POLS or ND:HIST	
PSYC 111	Introduction to Psychology	3
PSYC 230	Educational Psychology	3
PSYC 255	Child and Adolescent Psychology	3
SOC 110	Introduction to Sociology	3
SOC 115	Social Problems	3
General Educ	ation electives*	10
Humanities ele	ective	3
Math, Science	and Computer Information Systems	
electives		13
From any co	urse marked ND:LABSC, ND:MATH,	

ND:COMPSC, ND:SCI

All students must complete one lab science course, one mathematics course and one computer science course.

#### **Total Required Credits**

65

\*Consult academic advisor in selecting electives that are most appropriate for the intended bachelor's program.

This curriculum meets the North Dakota University System general education requirements as indicated in the NDSCS Catalog under the heading: NDUS General Education Transfer Agreement.

## **Admission Requirements**

The applicants must be high school graduates or equivalent. Applicants may be required to complete a basic skills evaluation during the admission process.

Upon successful completion of the required courses, students will be awarded an Associate in Arts degree in Liberal Arts.

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