Students entering the Education transfer curriculum plan at NDSCS are exposed to a wide range of courses and disciplines. Upon completion of the requirements, students are awarded the Associate in Arts degree. Students then transfer to other colleges or universities to take their education courses and to student teach.

Secondary school teaching requires a wide variety of skills and aptitudes, including a talent for working with children; organizational, administrative and recordkeeping abilities; research and communication skills; the power to influence, motivate and train others; patience; and creativity. Preparing students for the future workforce is the major stimulus generating the changes in education. To be prepared, students must be able to interact with others, adapt to new technology, and to think logically through problems. Teachers provide the tools and environment for their students to develop these skills.

This plan meets the Liberal Arts Program Purposes listed in the NDSCS Catalog.

Suggested courses:

**Math education majors**
- MATH 103 3
- MATH 165 4
- MATH 166 4
- MATH 265 4
- MATH 266 3

**HPER education majors**
Please refer to the Health, Physical Education and Recreation transfer curriculum plan section.

**Music education majors**
Please refer to the Music transfer curriculum plan section.

**Science education majors**
- BIOL 150 and 150L 3/1
- BIOL 151 and 151L 3/1
- PHYS 211 and 211L 4/1
- PHYS 212 and 212L 4/1
- MATH 165 4
- MATH 166 4
- PHYS 251 5
- PHYS 252 5

**Elementary Education majors**
Please refer to the Elementary Education transfer curriculum plan section.

**Social Science education majors**
- ECON 201 3
- HIST elective(s) 3

**Social Science electives**
- ECON 202 3
- POLS/HIST elective(s) 3
- PSYC 270 3
- SOC 220 3
- SOC 221 3
- COMM 112 3

**All majors**
- **EDUC 250 3**

*EDUC 250 is a collaborative online course introducing the student to working in education. It includes observation of a working teacher and is offered by Mayville State University or other NDUS institutions. It can be taken as a recommended free elective.

**Course Code** | **Course Title** | **Credits**
--- | --- | ---
COMM 110 | Fundamentals of Public Speaking | 3
ENGL 110 | College Composition I | 3
ENGL 120 | College Composition II | 3
FYE 101 | Science of Success | 1
HIST 103 | United States History to 1877 | 3
HIST 104 | United States History Since 1877 | 3
Wellness elective(s) | | 2
POLS 115 | American Government | 3
Political Science or History elective | | 3
Any course marked ND:POLS or ND:HIST | | 3
PSYC 111 | Introduction to Psychology | 3
PSYC 210 | Child Development | 3
PSYC 230 | Educational Psychology | 3
SOC 110 | Introduction to Sociology | 3
SOC 115 | Social Problems | 3
General Education electives* | | 10
Humanities elective | | 3
Math, Science and Computer Information Systems electives | | 13
From any course marked ND:LABSC, ND:MATH, ND:COMPSC, ND:SCI | | 13
All students must complete one lab science course, one mathematics course and one computer science course.

**Total Required Credits** 65

*Consult academic advisor in selecting electives that are most appropriate for the intended bachelor’s program.

This curriculum meets the North Dakota University System general education requirements as indicated in the NDSCS Catalog under the heading: NDUS General Education Transfer Agreement.

**Admission Requirements**
The applicants must be high school graduates or equivalent. Applicants may be required to complete a basic skills evaluation during the admission process.

**Award**
Upon successful completion of the required courses, students will be awarded an Associate in Arts degree in Liberal Arts.

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