STAES FOR SELECTION

* PROGRAM APPLICATIONS DUE BY MARCH 15TH

1. Complete the NDSCS Admissions process.

2. Submit an official ACT and/or placement testing results to the Office of Admissions.

3. Satisfy the following GPA requirements:

   GPA
   
   Minimum of twelve college semester credits and a GPA of 2.0 or higher, OR a high school transcript with a minimum GPA of 2.5 or higher will be used if no college courses.

4. Complete the Supplemental Program Application for Dental Assisting.

   https://www.ndscs.edu/academics/academic-departments-programs/dental-assisting-hygiene/program-selection-process

5. Complete the admission assessment (TEAS TEST) and meet the program benchmark score of 45 or higher.

6. Review and submit the Essential Functions Verification form. (Included in this booklet)
   *If you cannot meet an Essential Function, please inform the Dental Assisting Program Coordinator, prior to continuing the selection process.

7. Additional admission points:

   Additional points are awarded in college level course reflecting a final grade of "C" or higher in the courses listed below.

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 110 College Composition</td>
</tr>
<tr>
<td>BIOL 115 Concepts of Anatomy and Physiology</td>
</tr>
<tr>
<td>BIOL 115L Concepts of Anatomy and Physiology Lab OR BIOL 220 Anatomy and Physiology</td>
</tr>
<tr>
<td>BIOL 220L Anatomy and Physiology Lab I AND BIOL 221 Anatomy and Physiology</td>
</tr>
<tr>
<td>BIOL 221L Anatomy and Physiology Lab I</td>
</tr>
</tbody>
</table>

   Classes completed from the Dental Assisting course sequence of study will earn additional admission points if completed at NDSCS. Points will be determined when the applicant’s transcript is reviewed.
NDSCS ALLIED HEALTH
SELECTION PROCESS ASSESSMENT

The program you are applying to requires a selection process assessment. The assessment currently being utilized is the **Test of Essential Academic Skills (TEAS-Version 7)** by Assessment Technologies Institute (ATI).

The ATI TEAS is designed specifically to assess a student’s preparedness for entering a health program. The ATI test is comprised of 170 questions in the areas of Reading, Math, Science and English.

**SCHEDULING TEAS ONLINE:**
- Use this link: [https://atitesting.com/teas/register](https://atitesting.com/teas/register).

**SCHEDULING TEAS AT NDSCS:**
- Use this link: [https://outlook.office365.com/owa/calendar/NDSCSTestCenter@ad.ndus.edu/bookings/](https://outlook.office365.com/owa/calendar/NDSCSTestCenter@ad.ndus.edu/bookings/)

**Accommodation Requests**
Contact the NDSCS Accessibility Coordinator Mindi Bessler at 701-671-2623 or mindi.bessler@ndscs.edu.

**Additional TEAS Info:**
- The test must be taken by **March 15th**.
- The cost of the exam is approximately **$70**.
- A **benchmark score of 45 or above** must be achieved to apply to the program.
- **One retake** is allowed per selection process (maximum of two TEAS within a calendar year). There is a minimum of **two weeks** between testing dates for retakes.
- The current version of the test is ATI TEAS Test (**Version 7**). If you have a previous TEAS test and it is not this version, you will need to retake the assessment.
- You will receive your TEAS score immediately after testing in your ATI account.
- For information on preparing for your TEAS, visit [www.atitesting.com](http://www.atitesting.com)
FREQUENTLY ASKED QUESTIONS

When is the deadline to apply?

March 15th  *Late applications will not be accepted.*

Who should I contact to make sure my application is complete and how soon will I know my status in the program?

- Email ndscs.dental@ndscs.edu or call 701-671-2333 to ensure all program requirements are met and submitted by the application deadline.
- All applicants will receive an email informing them of their status in the program about 2 weeks after the application deadline.

Can I apply for the Dental Assisting Program and the Dental Hygiene Program?

Yes, just indicate an interest in both programs on your NDSCS Application for Admission and Supplemental Program Application. Email ndscs.dental@ndscs.edu to ensure your application is part of both programs’ selection processes.

What is the difference between a Dental Assistant and a Dental Hygienist?

The biggest difference between the dental team members is that a dental assistant provides direct aid to dentists along with performing other clinical tasks while the dental hygienist works one-on-one with the patient providing treatment.

How many classes/credits will I have each semester?

The course sequence/credits outline for the Dental Assisting Program by semester is included in this booklet. Students will plan their individual program of study with their Dental Assisting Faculty Advisor. Course descriptions are available via the website at www.ndscs.edu/academics (Catalogs).

What format are the courses offered in?

All general education courses are available face to face, online, or hybrid.

All Dental Assisting courses are offered face-to-face only.

I completed some of my courses at a different college. How do I know which courses transfer to NDSCS?

Email enrollment records at ndscs.studentrecords@ndscs.edu or call 701-671-2521 or visit www.ndscs.edu/tes
How much will it cost to complete the Dental Assisting Program at NDSCS?
Visit the website at www.ndscs.edu/paying-college for current tuition/fees information. There is also information pertaining to scholarships, grants and loans.

Is there an Enrollment Deposit if I am accepted to the program?
Yes, there is a $300 non-refundable capacity enrollment deposit payable by March 25th for selected students. Payment is made to the Dental Assisting Program. This deposit is not an extra charge and will be applied toward your fall semester tuition.

If I am not admitted, can I reapply?
Yes, you may reapply for the following selection year. You must email ndscs.dental@ndscs.edu to have your file rolled over to the next selection year.

If I have a dentist that is sponsoring my application, what is the process?
If you have a dentist that is sponsoring your application, the program must receive a letter from the dentist indicating their willingness to be your sponsor. The letter should be addressed to:

Rhonda Edwardson, Dental Programs Director
NDSCS Allied Dental Education Department  800 6th
Street North  |  Wahpeton, ND  58076

The campus will then contact the dentist with the details about the sponsorship.

How can I receive information regarding policies pertaining to radiation safety, infectious diseases, and bloodborne pathogens?
Information is available upon request. Please email: ndscs.dental@ndscs.edu for more information
# Quick Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>Information</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application to NDSCS</td>
<td>Website: <a href="http://www.ndscs.edu/apply">www.ndscs.edu/apply</a></td>
<td>800-342-4325 ext. 32225 or 701-671-2225</td>
</tr>
<tr>
<td>Schedule a Campus Visit</td>
<td>Website: <a href="http://www.ndscs.edu/tour">www.ndscs.edu/tour</a></td>
<td>800-342-4325 ext. 32521 or 701-671-2521</td>
</tr>
<tr>
<td>Transcripts/Transfer Credits</td>
<td>Email: <a href="mailto:ndscs.studentrecords@ndscs.edu">ndscs.studentrecords@ndscs.edu</a> Website: <a href="http://www.ndscs.edu/tes">www.ndscs.edu/tes</a></td>
<td>800-342-4325 ext. 32521 701-671-2521</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>Email: <a href="mailto:ndscs.fin.aid@ndscs.edu">ndscs.fin.aid@ndscs.edu</a> Website: <a href="http://www.ndscs.edu/paying-for-college">www.ndscs.edu/paying-for-college</a></td>
<td>800-342-4325 ext. 2207 701-671-2207</td>
</tr>
<tr>
<td>Program Selection Process</td>
<td>Email: <a href="mailto:ndscs.dental@ndscs.edu">ndscs.dental@ndscs.edu</a></td>
<td>800-342-4325 ext. 32333 701-671-2333</td>
</tr>
<tr>
<td>Schedule TEAS Assessment at NDSCS</td>
<td>• Wahpeton Test Center 701-671-2256 • Fargo Test Center 701-231-6919 • <a href="https://outlook.office365.com/owa/calendar/NDSCSTestCenter@ad.ndus.edu/bookings/">https://outlook.office365.com/owa/calendar/NDSCSTestCenter@ad.ndus.edu/bookings/</a></td>
<td></td>
</tr>
<tr>
<td>Information about Program/Career</td>
<td>Email: <a href="mailto:chanel.malone@ndscs.edu">chanel.malone@ndscs.edu</a></td>
<td></td>
</tr>
<tr>
<td>Program Advisement</td>
<td>Email: <a href="mailto:chanel.malone@ndscs.edu">chanel.malone@ndscs.edu</a></td>
<td></td>
</tr>
</tbody>
</table>
Essential Functions Verification

I have reviewed, understand, and have the ability to perform the Essential Functions, with or without accommodations, for the program I am seeking admission to. We encourage you to contact us if you have any questions about or in need of accommodations by calling the NDSCS Student Accessibility Coordinator at 701-671-2623.

*If you do not have the ability to perform an Essential Function, with or without accommodations, a meeting with the Department Chair of the program you are applying to must be scheduled prior to continuing with the selection process.

Submit by **March 15th**

Program Applying to __________________________________________________________________________

Print Name __________________________________________________________

Signature ____________________________________________________________

Date _______________________ Email ________________________________________

This form must be signed and submitted to the program to complete the selection process requirements.

Submit the form by emailing ndscs.dental@ndscs.edu
ESSENTIAL FUNCTIONS FOR ALLIED DENTAL STUDENTS

Functional Ability/Activity-Attribute-Task

- **Emotional Stability**
  Differentiate and establish personal and therapeutic boundaries (e.g. confidentiality/privacy)
  Provide client with appropriate psycho social support
  Deal with unexpected situations
  Maintain attention on task
  Perform multiple responsibilities concurrently
  Handle strong emotions (e.g. grief, anger)
  Have the emotional stability to function effectively under stress and to adapt to an environment that may change rapidly without warning and/or in unpredictable way
  Maintain mature, sensitive and effective relationships with clients, students, faculty, staff, and other professionals under all conditions including highly stressful situations
  Possess the emotional/mental health required for the full utilization of his or her intellectual capabilities and the exercise of good judgment necessary for working in any clinical site
  Know if his or her values, attitudes, beliefs and emotions, and/or experiences affect his or her perceptions and relationships with others
  Be willing and able to examine and change his or her behavior when it interferes with productive individual or team relationships

- **Analytical Thinking**
  Gather data
  Transfer knowledge from one situation to another
  Assess and respond to change in patient’s condition
  Integrate information
  Evaluate outcomes (e.g., effectiveness of care)
  Problem solve
  Prioritize care
  Utilize long term memory
  Utilize short term memory
  Organize tasks to completion
  Think critically
  Takes immediate action to meet patient requests or needs
• **Critical Thinking Skill**
  - Identify cause-effect relationships
  - Synthesize knowledge and skills
  - Complete tasks in a timely manner
  - Model accountability for learning by sharing knowledge and learning from others

• **Interpersonal Skills**
  - Manage conflict between persons
  - Respect differences in clients/families/co-workers
  - Establish and maintain rapport with clients/families/co-worker
  - Treat others with respect
  - Build effective working relationships

• **Communication Skills**
  - Communicate information (e.g., teach patient, family, or groups)
  - Explain procedures
  - Give oral and written reports
  - Interact with others (e.g., effective group participation)
  - Use the telephone – communicate summary of data
  - Advocate for patient
  - Direct activities of others
  - Convey information orally and in writing (e.g., charting, reports, papers)
  - Use computer
  - Employ therapeutic communication techniques
  - Assess and respond to verbal and non-verbal communication

• **Gross Motor Skills**
  - Provide standing support to patient
  - Manipulate equipment above shoulders (e.g., dental light)
  - Reach below waist (e.g., plug(ins)
  - Assist transfer of patient (e.g., wheelchair to dental chair)
  - Maintain patient / client safety at all times

• **Fine Motor Skills**
  - Pick up objects (e.g., hand piece, instruments)
  - Grasp small objects (e.g., instruments, sealant syringe tips, burs, needles)
  - Write
  - Use a computer
  - Pinch/pick or otherwise work with fingers (e.g., dental instruments, gloving, small equipment)
  - Turn knobs with hands on door or equipment
Squeeze (e.g., tubes, syringe)
Put on caps, gown, gloves, and mask
Apply pressure to remove calculus and cement

- **Physical Endurance**
  Sustain repetitive movements (e.g., CPR, instrumentation)
  Work entire day

- **Physical Strength**
  Lift 25 pounds (e.g., transfer client)
  Move objects 10-40 pounds
  Carry equipment/supplies
  Use upper body strength (CPR)
  Squeeze (e.g., fire extinguisher)

- **Hearing**
  Hear normal speaking level sounds (e.g., to communicate with client)
  Hear faint voices (e.g., elderly, oxygen deprived)
  Hear faint body sounds (e.g., blood pressure)
  Hear in situations not able to see lips (when using masks)
  Respond to alarms (high/low frequency)

- **Visual**
  Visualize objects up to 20 inches away
  Visualize objects up to 20 feet away
  Visualize objects more than 20 feet away
  Use depth perception (e.g. injections)
  Use peripheral vision
  Focus quickly when move from one object to another
  Focus on small objects (teeth and other oral structures)
  Adequate vision in both eyes (20/20 or correction)
  Distinguish color (e.g. patient secretions, and color-coded records)
  Distinguish color intensity (e.g. blue complexion, redness of blood)
  Respond to alarms

- **Tactile**
  Feel vibrations (e.g., pulses, nerve responses, tremor)
  Detect temperature of room, skin
  Feel differences in surface characteristics (e.g., oral tissues)
  Feel differences in sizes, shapes (e.g., palpate, perform assessment)
- **Smell**
  - Detect odors from patient
  - Detect smoke
  - Detect gases or noxious smells

- **Reading**
  - Read and understand written documents (i.e. patient charts, professional literature)
  - Use anatomical design/diagrams correctly
  - Display mathematic competence
  - Read digital displays
  - Read graphic printouts (e.g. vital signs, numbers)
  - Read analog and digital clock

**Motor Functions**
- Measure time (e.g., duration)
- Count rates (e.g., pulse)
- Use measuring tools (e.g., probes)
- Read Measurement marks (e.g., scales)
- Add, subtract, multiply, divide
- Use a calculator
- Write numbers in records
- Maintain client /patient records
Dental Assisting Program Competencies

At completion of the North Dakota State College of Science Dental Assisting Program, the graduate will be competent to:

1. Demonstrate basic chairside assisting skills as well as expanded functions that are within the guidelines of regional state dental practice acts.

2. Demonstrate adequate diagnostic aids (i.e., radiographs, study models).

3. Demonstrate adequate laboratory skills.

4. Understand and manage ethical decisions and comply with legal regulations governing the practice of dental assisting.

5. Exhibit professionalism in a dental healthcare setting.

6. Manage various types of patients in a variety of clinical settings.

7. Demonstrate adequate job seeking skills.

8. Demonstrate basic dental office procedures.


10. Use and evaluate scientific information to enhance their knowledge and skills in the promotion of oral health.
# PROGRAM REQUIREMENTS - IMMUNIZATIONS/VERIFICATIONS

Documentation (compliance check) of the following immunizations/verifications will be due by July 15th (*unless specified). Students will not be allowed to participate in clinic unless all requirements have been met. Immunizations, exams and certifications are at the students’ expense. Students accepted into the program will receive more information on how to create and pay for an account in the clearing house utilized by the program and how to upload the requirements prior to the deadline date. DO NOT submit these requirements directly to the program.

*Please contact the NDSCS Dental Department at ndscs.dental@ndscs.edu for questions regarding exemptions.

<table>
<thead>
<tr>
<th>Health Record Requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. documented evidence of two Measles, Mumps, Rubella vaccination or Rubella positive titer.</td>
</tr>
<tr>
<td>b. documentation of three Hepatitis B immunizations, positive titer or a waiver.</td>
</tr>
<tr>
<td>c. documentation of two Varicella (Chicken Pox) vaccinations or proof of a positive titer.</td>
</tr>
<tr>
<td>d. documentation of Tdap (Tetanus, Diphtheria &amp; Pertussis) vaccination within the last ten years.</td>
</tr>
<tr>
<td>e. documentation of a negative two-step TB Skin Test (Mantoux), QuantiFERON Gold blood test or Tspot. If positive, a copy of the lab report or a clear chest x-ray completed within the last year. This requirement will be a yearly renewal.</td>
</tr>
<tr>
<td>f. *documentation of a flu shot administered during the current flu season. **This requirement will not be due until October 1 to ensure administration of current vaccination and will be a yearly renewal.</td>
</tr>
<tr>
<td>g. documentation of current Health Insurance.</td>
</tr>
<tr>
<td>h. documentation annual eye exam.</td>
</tr>
</tbody>
</table>

**Additional student immunizations/certifications may be required prior to clinical site placements, which could also include COVID-19 vaccinations.

<table>
<thead>
<tr>
<th>Certifications/Licensure</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPR Certification – Basic Life Support (BLS) Provider from American Heart Association (AHA) OR Basic Life Support (BLS) for Healthcare Providers from American Red Cross (ARC) ONLY</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Background Check/Fingerprinting/Drug Screen:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Background Check</td>
</tr>
<tr>
<td>Drug screening, fingerprinting and additional background checks may be required (dependent on clinical site requirements)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Health Insurance:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit documentation of current Health Insurance.</td>
</tr>
</tbody>
</table>

Students will be required to stay current with the above requirements while in the program.
Dental Assisting (AAS degree)

Contact Information
Chanel Malone, program coordinator
chanel.malone@ndscs.edu
701-671-2367
Mayme Green Allied Health Center 213P

Delivery Methods
Face to Face: Wahpeton
Online: Some Classes

The duties of a Dental Assistant are among the most comprehensive and varied in the dental office. The Dental Assistant performs a wide range of tasks requiring both interpersonal and technical skills. Depending on each state’s regulations, some specific tasks Dental Assistants may perform are:

- assisting the dentist during a variety of procedures and direct patient care.
- helping patients feel comfortable before, during and after treatment.
- taking patient’s medical history and vital signs.
- exposing and developing dental radiographs (X-rays).
- teaching patients’ appropriate oral hygiene strategies to maintain oral health.
- taking impressions of patient’s teeth for study models.
- applying preventive agents such as fluoride or pit and fissure sealants.
- serving as an infection control officer, developing infection control protocol, and preparing and sterilizing instruments and equipment.
- performing office management tasks such as scheduling appointments, answering the telephone, billing, ordering and computer use.
- provide other expanded duties according to state regulations.

Career Opportunities
- solo and group dental practices.
- general or specialty practices such as oral and maxillofacial surgery, orthodontics, dentofacial orthopedics, endodontics, periodontics, prosthodontics, and pediatric dentistry; and
- sales and marketing of dental products.

The Dental Assisting program includes curriculum content in general studies, biodental sciences, dental sciences, clinical sciences, and clinical practice. Students receive more than 300 hours of clinical experience in community and regional dental offices in addition to courses taken on campus. Students will be required to cover all expenses associated with affiliation and internship assignments. Criminal background checks will be required. A felony charge and/or conviction may affect participation in clinical experience(s), and therefore, program completion. If this issue applies, the student must meet with the department chair.

This program requires access to a personal laptop and printer, capable of completing the assignments/testing required by the program, with a current operating system and webcam/microphone. Tablets and Chromebooks are not compatible with online classes/testing.

Admission/Selection Requirements*
The following criteria must be complete by March 15th prior to entry into the Dental Assisting program. Applications received after the March 15th deadline will not be eligible for the current year selection and will be placed in the applicant pool for the next year’s selection.

1. Complete the NDSCS Admission process and submit an official high school transcript and all official college transcripts to Enrollment Services.
2. Complete the Supplemental Program Application for Dental Assisting.
3. Submit an official transcript with a minimum of 12 college credits semester credits and a GPA of 2.0 or higher, OR a high school transcript with a minimum GPA 2.5 or higher will be used if no college courses.
4. Submit official ACT and/or placement testing results. Results must meet the criteria to enroll into English 110 the first semester of the program or have completed the course with a “C” or higher.
5. Points are awarded for grades in high school biology, algebra and chemistry and college level anatomy. Additional points are awarded for grades in college level courses, concepts of anatomy, and anatomy and physiology.
6. Complete the selection assessment examination and meet the program benchmark score of 45. The exam can be retaken once. Check with program for current assessment(s) required.
7. Review Essential Functions for Allied Dental Education Students and submit the signed Essential Functions Verification form.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAST 105</td>
<td>Office Practice and Management</td>
<td>1</td>
</tr>
<tr>
<td>DAST 106</td>
<td>Pre-Clinic for the Dental Assistant</td>
<td>1</td>
</tr>
<tr>
<td>DAST 110</td>
<td>Oral Anatomy for the Dental Assistant</td>
<td>2</td>
</tr>
<tr>
<td>DAST 111</td>
<td>Introduction to Chairside Assisting</td>
<td>3</td>
</tr>
<tr>
<td>DAST 115</td>
<td>Dental Radiology for the Dental Assistant</td>
<td>3</td>
</tr>
<tr>
<td>DAST 120</td>
<td>Dental Assisting Expanded Function</td>
<td>2</td>
</tr>
<tr>
<td>DAST 132</td>
<td>Clinical Training I</td>
<td>3</td>
</tr>
<tr>
<td>DAST 132L</td>
<td>Clinical Training I: Clinic</td>
<td>3</td>
</tr>
<tr>
<td>DAST 133</td>
<td>Clinical Training II</td>
<td>5</td>
</tr>
<tr>
<td>DAST 142</td>
<td>Dental Materials for the Dental Assistant</td>
<td>3</td>
</tr>
<tr>
<td>DAST 144</td>
<td>Biodental Science</td>
<td>2</td>
</tr>
<tr>
<td>DAST 151L</td>
<td>Simulation Lab I</td>
<td>1</td>
</tr>
<tr>
<td>DAST 152L</td>
<td>Simulation Lab II</td>
<td>1</td>
</tr>
<tr>
<td>FYE 101</td>
<td>Science of Success</td>
<td>1</td>
</tr>
<tr>
<td>PSYC 111</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>COMM 110</td>
<td>Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>CIS 101</td>
<td>Computer Literacy</td>
<td>2</td>
</tr>
<tr>
<td>NUTR 240</td>
<td>Principles of Nutrition (and Diet Therapy)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 115</td>
<td>Concepts of Anatomy and Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 115L</td>
<td>Concepts of Anatomy and Physiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>or BIOL 220</td>
<td>Anatomy and Physiology I (3)</td>
<td></td>
</tr>
<tr>
<td>BIOL 220L</td>
<td>Anatomy and Physiology I Lab (1)</td>
<td></td>
</tr>
<tr>
<td>and BIOL 221</td>
<td>Anatomy and Physiology II (3)</td>
<td></td>
</tr>
<tr>
<td>BIOL 221L</td>
<td>Anatomy and Physiology II Lab (1)</td>
<td></td>
</tr>
<tr>
<td>ENGL 110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL Elective (choose one)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 120</td>
<td>College Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 105</td>
<td>Technical Communications</td>
<td></td>
</tr>
<tr>
<td>General Education Electives</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>(To be chosen with advisor)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Required Credits for Associate 70

The program adheres to the NDSCS Equal Opportunity Policy as stated in the NDSCS Catalog: Dental Assisting Program Competencies, Program Goals, and Essential Functions are available on the website at www.NDSCS.edu.

A certificate in Dental Assisting is also available. Please see separate fact sheet for additional information.

The Dental Assisting program is fully accredited by the Commission on Dental Accreditation of the American Dental Association, 211 East Chicago Ave, Chicago, IL 60611-2678.

Selection process details contact information and forms are located in the Dental Assisting Program Information and Selection Process Booklet available at www.NDSCS.edu/Dental (click on Program Selection Process) or contact the program at dast.dental@ndscs.edu.

The program is a limited enrollment program. Applicant’s will be selected on a point system. Once program capacity is reached, an alternate list will be established based on points. It is recommended that applicants stay in close contact with the program as they complete their admission requirements.

Program Selection Requirements are subject to revision. Please check the department or program website under Program Admission Requirements for current information.

For accepted students, specific immunizations, criminal background checks, CPR certification (Basic Life Support (BLS) Provider by American Heart Association (AHA) OR Basic Life Support (BLS) for Healthcare Providers from American Red Cross (ARC) ONLY), and health insurance, are required by the program. Additional requirements could include but not limited to: drug screening/ finger printing, state background checks, and COVID-19 vaccinations dependent on clinical site-specific student prerequisites. “All requirements must remain current while in the program and will be at the students’ expense.”

Award
Upon successful completion of the required courses (“C” or higher), students will be awarded an Associate in Applied Science degree in Dental Assisting. Graduates will meet requirements to become registered within the state and eligible to take the Dental Assisting National Board. A criminal background check will be required, and a felony conviction may affect state licensure.

Revised: May 2023
Dental Assisting (Certificate)

Contact Information
Chanel Malone, program coordinator
chanel.malone@ndscs.edu
701-671-2367
Mayme Green Allied Health Center 213P

Delivery Methods
Face to Face: Wahpeton
Online: Some Classes

The duties of a Dental Assistant are among the most comprehensive and varied in the dental office. The Dental Assistant performs a wide range of tasks requiring both interpersonal and technical skills. Depending on each state’s regulations, some specific tasks Dental Assistants may perform are:

- assisting the dentist during a variety of procedures and direct patient care.
- helping patients feel comfortable before, during and after treatment.
- taking patient’s medical history and taking vital signs.
- exposing and developing dental radiographs (X-rays).
- teaching patient’s appropriate oral hygiene strategies to maintain oral health.
- taking impressions of patient’s teeth for study models.
- applying preventive agents such as fluoride or pit and fissure sealants.
- serving as an infection control officer, developing infection control protocol, and preparing and sterilizing instruments and equipment.
- performing office management tasks such as scheduling appointments, answering the telephone, billing, ordering and computer use.
- provide other expanded duties according to state regulations.

Career Opportunities
- solo and group dental practices.
- general or specialty practices such as oral and maxillofacial surgery, orthodontics, dentofacial orthopedics, endodontics, periodontics, prosthodontics, and pediatric dentistry; and
- sales and marketing of dental products.

The Dental Assisting program includes curriculum content in general studies, biodental sciences, dental sciences, clinical sciences, and clinical practice. Students receive more than 300 hours of clinical experience in community and regional dental offices in addition to courses taken on campus. Students will be required to cover all expenses associated with affiliation and internship assignments.

Criminal background checks will be required. A felony charge and/or conviction may affect participation in clinical experience(s), and therefore, program completion. If this issue applies, the student must meet with the department chair.

This program requires access to a personal laptop and printer, capable of completing the assignments/testing required by the program, with a current operating system and webcam/microphone. Tablets and Chromebooks are not compatible with online classes/testing.

Admission/Selection Requirements*
The following criteria must be complete by March 15th prior to entry into the Dental Assisting program. Application received after the March 15th deadline will not be eligible for the current year selection and will be placed in the applicant pool for the next year’s selection.

1. Complete the NDSCS Admission process and submit an official high school transcript and all official college transcripts to Enrollment Services.
2. Complete the Supplemental Program Application for Dental Assisting.
3. Submit an official transcript with a minimum of 12 college credits semester and a GPA of 2.0 or higher, OR a high school transcript with a minimum GPA 2.5 or higher will be used if no college courses.
4. Submit official ACT and/or placement testing results. Results must meet the criteria to enroll into English 110 the first semester of the program or have completed the course with a “C” or higher.
5. Points are awarded for grades in high school biology, algebra and chemistry and college level anatomy. Additional points are awarded for grades in college level courses, concepts of anatomy and anatomy and physiology.
6. Complete the selection assessment examination and meet the program benchmark score of 45. The exam can be retaken once. Check with program for current assessment(s) required.
7. Review Essential Functions for Allied Dental Education Students and submit the signed Essential Functions Verification form.

Selection process details, contact information and forms are located in the Dental Assisting Program Information and Selection Process Booklet available at www.NDSCS.edu/Dental (click on Program Selection Process) or contact the program at ndscs.dental@ndscs.edu.

Course Code | Course Title | Credits
--- | --- | ---
DAST 105 | Office Practice and Management | 1
DAST 106 | Pre-Clinic for the Dental Assistant | 1
DAST 110 | Oral Anatomy for the Dental Assistant | 2
DAST 111 | Introduction to Chairside Assisting | 3
DAST 115 | Dental Radiology for the Dental Assistant | 3
DAST 120 | Dental Assisting Expanded Function | 2
DAST 132 | Clinical Training I | 3
DAST 132L | Clinical Training I: Clinic | 3
DAST 133 | Clinical Training II | 5
DAST 142 | Dental Materials for the Dental Assistant | 3
DAST 144 | Biomedical Science | 2
DAST 151L | Simulation Lab I | 1
DAST 152L | Simulation Lab II | 1
FYE 101 | Science of Success | 1
PSYC 111 | Introduction to Psychology | 3
BIOL 115 | Concepts of Anatomy and Physiology | 3
BIOL 115L | Concepts of Anatomy and Physiology Lab | 1
ENGL 105 | Technical Communications | 3

Total Required Credits for Certificate 41

An Associate in Applied Science degree in Dental Assisting is also available. Please see separate fact sheet for additional information.

The program adheres to the NDSCS Equal Opportunity Policy as stated in the NDSCS Catalog. Dental Assisting Program Competencies, Program Goals, and Essential Functions are available on the website at www.NDSCS.edu.

The Dental Assisting program is fully accredited by the Commission on Dental Accreditation of the American Dental Association, 211 East Chicago Ave, Chicago, IL 60611-2678.

Program Selection Requirements are subject to revision. Please check the department or program website under Program Admission Requirements for current information.

For accepted students, specific immunizations, criminal background checks, CPR certification (Basic Life Support (BLS) Provider by American Heart Association (AHA) OR Basic Life Support (BLS) for Healthcare Providers from American Red Cross (ARC) ONLY), and health insurance, are required by the program. Additional requirements could include but not limited to: drug screening/ finger printing, state background checks, and COVID-19 vaccinations dependent on clinical site-specific student prerequisites. “All requirements must remain current while in the program and will be at the students’ expense.

Award
Upon successful completion of the required courses (“C” or higher), students will be awarded a certificate in Dental Assisting. Graduates will meet requirements to become registered within the state and eligible to take the Dental Assisting National Board. A criminal background check will be required, and a felony conviction may affect state licensure.

Revised: May 2023
**Dental Assisting (AAS)**

**2023-2024 Academic Year**

**Developmental Credits Needed:**

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASC 84 (optional)</td>
<td>ASC 86</td>
<td>ASC 91</td>
</tr>
<tr>
<td>ASC 87</td>
<td>ASC 92</td>
<td>ASC 93</td>
</tr>
</tbody>
</table>

**Placement in Mathematics and English depends on placement from exam results.**

If you are planning to transfer, please note: ENGL 105 DOES NOT transfer; take ENGL 120, 125 or COMM 110 for transfer credits. MATH transfer credits include MATH 103, MATH 104 or MATH 210, among others.

### Suggested Sequence of Study (Standard)

*(Students fully admitted into the program)*

**Please Note:** This is a suggested sequence of study. Course sequencing may be impacted by transfer credits, unsuccessful course completion, course offerings and various other factors. Please meet with your Academic Advisor to ensure correct course enrollment and sequencing each semester.

**Total Credits:** 70

#### FIRST SEMESTER

<table>
<thead>
<tr>
<th>Subject/Catalog</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 115</td>
<td>Concepts of Anatomy and Physiology</td>
<td>3</td>
<td>(or BIOL 220 AND BIOL 221) Full Semester</td>
</tr>
<tr>
<td>BIOL 115L</td>
<td>Concepts of Anatomy and Physiology Lab</td>
<td>1</td>
<td>(or BIOL 220L AND BIOL 221L) Full Semester</td>
</tr>
<tr>
<td>DAST 106</td>
<td>Pre-Clinic for the Dental Assistant</td>
<td>1</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DAST 110</td>
<td>Oral Anatomy for the Dental Assistant</td>
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<td>Full Semester</td>
</tr>
<tr>
<td>DAST 111</td>
<td>Introduction to Chairside Assisting</td>
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<td>Full Semester</td>
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<td>Dental Radiology for the Dental Assistant</td>
<td>3</td>
<td>Full Semester</td>
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<tr>
<td>DAST 142</td>
<td>Dental Materials for the Dental Assistant</td>
<td>3</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DAST 151L</td>
<td>Dental Assisting Simulation Lab I</td>
<td>1</td>
<td>Full Semester</td>
</tr>
<tr>
<td>FYE 101</td>
<td>Science of Success</td>
<td>1</td>
<td>1st 8 weeks, 2nd 8 weeks or Full Semester</td>
</tr>
</tbody>
</table>

**Total Credits: 18**

#### SECOND SEMESTER

<table>
<thead>
<tr>
<th>Subject/Catalog</th>
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<th>Comments:</th>
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<tbody>
<tr>
<td>DAST 105</td>
<td>Office Practice and Management</td>
<td>1</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DAST 120</td>
<td>Dental Assisting Expanded Functions</td>
<td>2</td>
<td>1st 4 weeks</td>
</tr>
<tr>
<td>DAST 132</td>
<td>Clinical Training I</td>
<td>3</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DAST 132L</td>
<td>Clinical Training I: Clinic</td>
<td>3</td>
<td>2nd 12 weeks</td>
</tr>
<tr>
<td>DAST 144</td>
<td>Biodental Science</td>
<td>2</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DAST 152L</td>
<td>Dental Assisting Simulation Lab II</td>
<td>1</td>
<td>Full Semester</td>
</tr>
<tr>
<td>ENGL 110</td>
<td>College Composition I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSYC 111</td>
<td>Introduction to Psychology</td>
<td>3</td>
<td>Full Semester</td>
</tr>
</tbody>
</table>

**Total Credits: 18**

#### SUMMER SEMESTER

<table>
<thead>
<tr>
<th>Subject/Catalog</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments:</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAST 133</td>
<td>Clinical Training II</td>
<td>5</td>
<td>Full Semester</td>
</tr>
</tbody>
</table>

**Total Credits: 5**

#### ADDITIONAL GENERAL EDUCATION CREDITS - AAS DEGREE

<table>
<thead>
<tr>
<th>Subject/Catalog</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CIS 101</td>
<td>Computer Literacy</td>
<td>2</td>
<td>1st 8 weeks, 2nd 8 weeks or Full Semester</td>
</tr>
<tr>
<td>COMM 110</td>
<td>Fundamentals of Public Speaking</td>
<td>3</td>
<td>Full Semester</td>
</tr>
<tr>
<td>*Elective</td>
<td>English Elective</td>
<td>3</td>
<td>ENGL 120 or ENGL 105 (Full Semester)</td>
</tr>
<tr>
<td>NUTR 240</td>
<td>Principles of Nutrition (and Diet Therapy)</td>
<td>3</td>
<td>Full Semester</td>
</tr>
<tr>
<td>*Elective</td>
<td>General Education Elective</td>
<td>18</td>
<td>Electives to be chosen with advisor</td>
</tr>
</tbody>
</table>

**Total Credits: 29**

**TOTAL REQUIRED CREDITS FOR DEGREE: 70**

R. E. - May 2023
**Suggested Sequence of Study (Standard)**
*(Students fully admitted into the program)*

Please Note: This is a suggested sequence of study. Course sequencing may be impacted by transfer credits, unsuccessful course completion, course offerings and various other factors. Please meet with your Academic Advisor to ensure correct course enrollment and sequencing each semester.

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<td>Writing</td>
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Placement in Mathematics and English depends on placement from exam results. If you are planning to transfer, please note: ENGL 105 DOES NOT transfer; take ENGL 120, 125 or COMM 110 for transfer credits. MATH transfer credits include MATH 103, MATH 104 or MATH 210, among others.

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<td>Concepts of Anatomy and Physiology</td>
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Total Credits: 18

### SECOND SEMESTER

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Total Credits: 18

### SUMMER SEMESTER

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</thead>
<tbody>
<tr>
<td>DAST 133</td>
<td>Clinical Training II</td>
<td>5</td>
<td>Full Semester</td>
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</tbody>
</table>

Total Credits: 5

**TOTAL REQUIRED CREDITS FOR DEGREE: 41**

R. E. - May 2023
NDSCS HEALTH PROGRAMS

- Dental Assisting
- Dental Hygiene
- Emergency Medical Services (EMS)
  - Emergency Medical Technician (EMT)
  - Paramedic Technology
- Health Information Technician
- Medical Coding
- Nursing
  - Practical Nursing (AAS-LPN)
  - Registered Nursing (ASN-RN)
  - Registered Nursing (AAS-RN)
- Occupational Therapy Assistant
- Pharmacy Technician
- Liberal Arts Transfer
- Chiropractic
- Clinical Laboratory Science
- Dental
- Medical
- Nursing
- Optometry
- Pharmacy
- Social Work

NDSCS HEALTH PROGRAMS

ALLIED HEALTH CAREERS

NORTH DAKOTA STATE COLLEGE OF SCIENCE
WAHPETON | FARGO | ONLINE

Equal Opportunity Policy NDSCS adheres to the NDSCS college equal opportunity policy as stated in the NDSCS Catalog.
The North Dakota State College of Science is accredited by The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604, 800-621-7440.