STEPS FOR SELECTION

1. Complete the NDSCS Admissions process.

2. Submit an official ACT and/or placement testing results to the Office of Admissions.

3. Satisfy the following GPA requirements:

<table>
<thead>
<tr>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum of twelve college semester credits with a minimum college GPA of 2.5</td>
</tr>
</tbody>
</table>

4. Complete prerequisite courses by January 1 and May 15:

<table>
<thead>
<tr>
<th>*Completed Prior to January 1</th>
<th>*Completed Prior to May 15</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 115 Introductory Chemistry</td>
<td>BIOL 221 Anatomy and Physiology II</td>
</tr>
<tr>
<td>CHEM 115L Introductory Chemistry Lab</td>
<td>BIOL 221L Anatomy and Physiology II Lab</td>
</tr>
<tr>
<td>BIOL 220 Anatomy and Physiology I</td>
<td>All courses must be completed with a &quot;C&quot; or higher.</td>
</tr>
<tr>
<td>BIOL 220L Anatomy and Physiology I Lab</td>
<td></td>
</tr>
<tr>
<td>ENGL 110 College Composition</td>
<td></td>
</tr>
<tr>
<td>All courses must be completed with a &quot;C&quot; or higher.</td>
<td></td>
</tr>
</tbody>
</table>

5. Complete the Supplemental Program Application for Dental Hygiene.
   https://www.ndscs.edu/academics/academic-departments-programs/dental-assisting-hygiene/program-selection-process

6. Complete the admission assessment (TEAS TEST) and meet the program benchmark score of 55 or higher.

7. Review and submit the Essential Functions Verification form. (Included in this booklet)
   If you cannot meet an Essential Function, please inform the Dental Hygiene Program Coordinator, prior to continuing the selection process.

8. Additional admission points:
   Pre-requisite courses or courses completed from the Dental Hygiene course sequence of study will earn additional admission points if completed at NDSCS.

*Points will be determined when the applicant's transcript is reviewed.*
NDSCS ALLIED HEALTH
SELECTION PROCESS ASSESSMENT

The program you are applying to requires a selection process assessment. The assessment currently being utilized is the **Test of Essential Academic Skills (TEAS-Version 7)** by Assessment Technologies Institute (ATI).

The ATI TEAS is designed specifically to assess a student’s preparedness for entering a health program. The ATI test is comprised of 170 questions in the areas of Reading, Math, Science and English.

**SCHEDULING TEAS ONLINE:**

- Use this link: https://atitesting.com/teas/register.

**SCHEDULING TEAS AT NDSCS:**

- Use this link: https://outlook.office365.com/owa/calendar/NDSCSTestCenter@ad.ndus.edu/bookings/

**Accommodation Requests**

Contact the NDSCS Accessibility Coordinator Mindi Bessler at 701-671-2623 or mindi.bessler@ndscs.edu.

**Additional TEAS Info:**

- The test must be taken by **March 1st**.
- The cost of the exam is approximately **$70**.
- A **benchmark score of 55 or above** must be achieved to apply to the program.
- **One retake** is allowed per selection process (maximum of two TEAS within a calendar year). There is a minimum of **two weeks** between testing dates for retakes.
- The current version of the test is ATI TEAS Test (**Version 7**). If you have a previous TEAS test and it is not this version, you will need to retake the assessment.
- You will receive your TEAS score immediately after testing in your ATI account.
- For information on preparing for your TEAS, visit www.atitesting.com.
**FREQUENTLY ASKED QUESTIONS**

**When is the deadline to apply?**

March 1st  *Late applications will not be accepted.*

**Who should I contact to make sure my application is complete and how soon will I know my status in the program?**

- Email ndscs.dental@ndscs.edu or call 701-671-2333 to ensure all program requirements are met and submitted by the application deadline.
- All applicants will receive an email informing them of their status in the program about 2 weeks after the application deadline.

**Can I apply for the Dental Assisting Program and the Dental Hygiene Program?**

Yes, just indicate an interest in both programs on your NDSCS Application for Admission and Supplemental Program Application. Email ndscs.dental@ndscs.edu to ensure your application is part of both programs' selection processes.

**What is the difference between a Dental Assistant and a Dental Hygienist?**

The biggest difference between the dental team members is that a dental assistant provides direct aid to dentists along with performing other clinical tasks while the dental hygienist works one-on-one with the patient providing treatment.

**How many classes/credits will I have each semester?**

The course sequence/credits outline for the Dental Hygiene Program by semester is included in this booklet. Students will plan their individual program of study with their Dental Hygiene Faculty Advisor. Course descriptions are available via the website at www.ndscs.edu/academics (Catalogs).

**What format are the courses offered in?**

All general education courses are available face to face, online, or hybrid.

All Dental Hygiene courses are offered face-to-face only.

**I completed some of my courses at a different college. How do I know which courses transfer to NDSCS?**

Email enrollment records at ndscs.studentrecords@ndscs.edu or call 701-671-2521 or visit www.ndscs.edu/tes
How much will it cost to complete the Dental Hygiene Program at NDSCS?

Visit the website at www.ndscs.edu/paying-college for current tuition/fees information. This link will also provide information pertaining to scholarships, grants and loans.

Is there an Enrollment Deposit if I am accepted to the program?

Yes, there is a $300 non-refundable capacity enrollment deposit payable by March 15th for selected students. Payment is made to the Dental Hygiene Program. This deposit is not an extra charge and will be applied toward your fall semester tuition.

If I am not admitted, can I reapply?

Yes, you may reapply for the following selection year. You must email ndscs.dental@ndscs.edu to have your file rolled over to the next selection year.

What happens to my grade if I retake a course?

If you retake a class, the most recent grade will be recorded on your transcript, which will then be used by the program to award admission points.

How does clinical practice work?

Most clinical hours are completed in the NDSCS Dental Clinic, with patients making appointments through the clinic assistant. At various times during the program, students will recruit their own patients. Rotations will also be completed at various off-site locations which students will need to provide their own transportation to. Board patients are also recruited by students.
# QUICK RESOURCES

<table>
<thead>
<tr>
<th>Quick Resources</th>
<th>Website: <a href="http://www.ndscs.edu/apply">www.ndscs.edu/apply</a></th>
<th>Phone: 800-342-4325 ext. 32225 or 701-671-2225</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application to NDSCS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schedule a Campus Visit</td>
<td>Website: <a href="http://www.ndscs.edu/tour">www.ndscs.edu/tour</a></td>
<td>800-342-4325 ext. 32521 or 701-671-2521</td>
</tr>
<tr>
<td>Transcripts/Transfer Credits</td>
<td>Email: <a href="mailto:ndscs.studentrecords@ndscs.edu">ndscs.studentrecords@ndscs.edu</a></td>
<td>800-342-4325 ext. 32521 701-671-2521</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>Email: <a href="mailto:ndscs.fin.aid@ndscs.edu">ndscs.fin.aid@ndscs.edu</a></td>
<td>800-342-4325 ext. 2207 701-671-2207</td>
</tr>
<tr>
<td>Program Selection Process</td>
<td>Email: <a href="mailto:ndscs.dental@ndscs.edu">ndscs.dental@ndscs.edu</a></td>
<td>800-342-4325 ext. 32333 701-671-2333</td>
</tr>
<tr>
<td>Schedule TEAS Assessment at NDSCS</td>
<td>• Wahpeton Test Center 701-671-2256</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Fargo Test Center 701-231-6919</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• <a href="https://outlook.office365.com/owa/calendar/NDSCSTestCenter@ad.ndus.edu/bookings/">https://outlook.office365.com/owa/calendar/NDSCSTestCenter@ad.ndus.edu/bookings/</a></td>
<td></td>
</tr>
<tr>
<td>Information about Program/Career</td>
<td>Email: <a href="mailto:stacy.owens@ndscs.edu">stacy.owens@ndscs.edu</a></td>
<td></td>
</tr>
<tr>
<td>Program Advisement</td>
<td>Email: <a href="mailto:stacy.owens@ndscs.edu">stacy.owens@ndscs.edu</a></td>
<td></td>
</tr>
</tbody>
</table>
Essential Functions Verification

I have reviewed, understand and have the ability to perform the Essential Functions, with or without accommodations, for the program I am seeking admission to. We encourage you to contact us if you have any questions about or are in need of accommodations by calling the NDSCS Student Accessibility Coordinator at 701-671-2623.

*If you do not have the ability to perform an Essential Function, with or without accommodations, a meeting with the Department Chair of the program you are applying to must be scheduled prior to continuing with the selection process.

Submit by **March 1st**

---

Program Applying to _________________________________________________________

Print Name _____________________________________________________________

Signature _______________________________________________________________

Date _______________________   Email_______________________________________

This form must be signed and submitted to the program to complete the selection process requirements.

Submit the form by emailing ndscs.dental@ndscs.edu
ESSENTIAL FUNCTIONS FOR
ALLIED DENTAL STUDENTS

Functional Ability/Activity-Attribute-Task

- **Emotional Stability**
  - Differentiate and establish personal and therapeutic boundaries (e.g. confidentiality/privacy)
  - Provide client with appropriate psycho social support
  - Deal with unexpected situations
  - Maintain attention on task
  - Perform multiple responsibilities concurrently
  - Handle strong emotions (e.g. grief, anger)
  - Have the emotional stability to function effectively under stress and to adapt to an environment that may change rapidly without warning and/or in unpredictable way
  - Maintain mature, sensitive and effective relationships with clients, students, faculty, staff, and other professionals under all conditions including highly stressful situations
  - Possess the emotional/mental health required for the full utilization of his or her intellectual capabilities and the exercise of good judgment necessary for working in any clinical site
  - Know if his or her values, attitudes, beliefs and emotions, and/or experiences affect his or her perceptions and relationships with others
  - Be willing and able to examine and change his or her behavior when it interferes with productive individual or team relationships

- **Analytical Thinking**
  - Gather data
  - Transfer knowledge from one situation to another
  - Assess and respond to change in patient’s condition
  - Integrate information
  - Evaluate outcomes (e.g., effectiveness of care)
  - Problem solve
  - Prioritize care
  - Utilize long term memory
  - Utilize short term memory
  - Organize tasks to completion
  - Think critically
  - Takes immediate action to meet patient requests or needs
Critical Thinking Skill
- Identify cause-effect relationships
- Synthesize knowledge and skills
- Complete tasks in a timely manner
- Model accountability for learning by sharing knowledge and learning from others

Interpersonal Skills
- Manage conflict between persons
- Respect differences in clients/families/co-workers
- Establish and maintain rapport with clients/families/co-worker
- Treat others with respect
- Build effective working relationships

Communication Skills
- Communicate information (e.g., teach patient, family, or groups)
- Explain procedures
- Give oral and written reports
- Interact with others (e.g., effective group participation)
- Use the telephone – communicate summary of data
- Advocate for patient
- Direct activities of others
- Convey information orally and in writing (e.g., charting, reports, papers)
- Use computer
- Employ therapeutic communication techniques
- Assess and respond to verbal and non-verbal communication

Gross Motor Skills
- Provide standing support to patient
- Manipulate equipment above shoulders (e.g., dental light)
- Reach below waist (e.g., plug(ing)
- Assist transfer of patient (e.g., wheelchair to dental chair)
- Maintain patient / client safety at all times

Fine Motor Skills
- Pick up objects (e.g., hand piece, instruments)
- Grasp small objects (e.g., instruments, sealant syringe tips, burs, needles)
- Write
- Use a computer
- Pinch/pick or otherwise work with fingers (e.g., dental instruments, gloving, small equipment)
- Turn knobs with hands on door or equipment
- Squeeze (e.g., tubes, syringe)
- Put on caps, gown, gloves, and mask
- Apply pressure to remove calculus and cement
• **Physical Endurance**  
  Sustain repetitive movements (e.g., CPR, instrumentation)  
  Work entire day

• **Physical Strength**  
  Lift 25 pounds (e.g., transfer client)  
  Move objects 10-40 pounds  
  Carry equipment/supplies  
  Use upper body strength (CPR)  
  Squeeze (e.g., fire extinguisher)

• **Hearing**  
  Hear normal speaking level sounds (e.g., to communicate with client)  
  Hear faint voices (e.g., elderly, oxygen deprived)  
  Hear faint body sounds (e.g., blood pressure)  
  Hear in situations not able to see lips (when using masks) Respond to alarms (high/low frequency)

• **Visual**  
  Visualize objects up to 20 inches away  
  Visualize objects up to 20 feet away  
  Visualize objects more than 20 feet away  
  Use depth perception (e.g. injections)  
  Use peripheral vision  
  Focus quickly when move from one object to another  
  Focus on small objects (teeth and other oral structures)  
  Adequate vision in both eyes (20/20 or correction)  
  Distinguish color (e.g. patient secretions, and color-coded records)  
  Distinguish color intensity (e.g. blue complexion, redness of blood)  
  Respond to alarms

• **Tactile**  
  Feel vibrations (e.g., pulses, nerve responses, tremor)  
  Detect temperature of room, skin  
  Feel differences in surface characteristics (e.g. oral tissues)  
  Feel differences in sizes, shapes (e.g. palpate, perform assessment)

• **Smell**  
  Detect odors from patient  
  Detect smoke  
  Detect gases or noxious smells
- **Reading**
  Read and understand written documents (i.e., patient charts, professional literature)
  Use anatomical design/diagrams correctly
  Display mathematic competence
  Read digital displays
  Read graphic printouts (e.g., vital signs, numbers)
  Read analog and digital clock

- **Motor Functions**
  Measure time (e.g., duration)
  Count rates (e.g., pulse)
  Use measuring tools (e.g., probes)
  Read Measurement marks (e.g., scales)
  Add, subtract, multiply, divide
  Use a calculator
  Write numbers in records
  Maintain client /patient records
Dental Hygiene Program Competencies

At completion of the North Dakota State College of Science Dental Hygiene Program, the graduate will be competent to:

1. Collect, organize, record, and analyze patient data for a diverse population of patients.

2. Discuss and plan dental hygiene services in an effective and efficient manner.

3. Demonstrate adequate preventive and therapeutic procedures for the promotion of oral health.

4. Integrate critical thinking in the evaluation of care provided and use evaluation results to modify treatment, as necessary.

5. Promote optimum oral health through individualized education.

6. Promote optimum oral health through community involvement activities.

7. Apply self-assessment principles.

8. Evaluate scientific information and apply their knowledge and skills in the promotion of oral health.

9. Manage the ethical and professional responsibilities of the dental hygiene profession and comply with state and federal regulations governing the practice of dentistry and dental hygiene.
PROGRAM REQUIREMENTS - IMMUNIZATIONS/VERIFICATIONS

Documentation (compliance check) of the following immunizations/verifications will be due by July 15th (*unless specified). Students will not be allowed to participate in clinic unless all requirements have been met. Immunizations, exams and certifications are at the students’ expense. Students accepted into the program will receive more information on how to create and pay for an account in the clearing house utilized by the program and how to upload the requirements prior to the deadline date. DO NOT submit these requirements directly to the program.

<table>
<thead>
<tr>
<th>Health Record Requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. documented evidence of two Measles, Mumps, Rubella vaccination or Rubella positive titer.</td>
</tr>
<tr>
<td>b. documentation of three Hepatitis B immunizations, positive titer or a waiver.</td>
</tr>
<tr>
<td>c. documentation of two Varicella (Chicken Pox) vaccinations or proof of a positive titer.</td>
</tr>
<tr>
<td>d. documentation of Tdap (Tetanus, Diphtheria &amp; Pertussis) vaccination within the last ten years.</td>
</tr>
<tr>
<td>e. documentation of a negative two-step TB Skin Test (Mantoux), QuantiFERON Gold blood test or Tspot. If positive, a copy of the lab report or a clear chest x-ray completed within the last year. <strong>This requirement will be a yearly renewal.</strong></td>
</tr>
<tr>
<td>f. *documentation of a flu shot administered during the current flu season. <strong>This requirement will not be due until October 1 to ensure administration of current vaccination and will be a yearly renewal.</strong></td>
</tr>
<tr>
<td>g. documentation of current Health Insurance.</td>
</tr>
<tr>
<td>h. documentation annual eye exam.</td>
</tr>
</tbody>
</table>

**Additional student immunizations/certifications may be required prior to clinical site placements, which could also include COVID-19 vaccinations.**

<table>
<thead>
<tr>
<th>Certifications/Licensure</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPR Certification – Basic Life Support (BLS) Provider from American Heart Association (AHA) <strong>OR</strong> Basic Life Support (BLS) for Healthcare Providers from American Red Cross (ARC) <strong>ONLY</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Background Check/Fingerprinting/Drug Screen:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Background Check</td>
</tr>
<tr>
<td>Drug screening, fingerprinting and additional background checks <strong>may be</strong> required (dependent on clinical site requirements)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Health Insurance:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit documentation of current Health Insurance.</td>
</tr>
</tbody>
</table>

Students will be required to stay current with the above requirements while in the program.
Dental Hygiene

Contact Information
Stacy Owens, Program Coordinator
stacy.owens@ndscs.edu
701-671-2522
Mayme Green Allied Health Center 213N

The Dental Hygiene program is designed to prepare students as professionals in the discipline of dental hygiene. The dental hygienist, a licensed member of the dental health team, provides dental health education, promotes and encourages the preventive aspects of dental care, removes stains and deposits from teeth, exposes and processes dental radiographs, administers local anesthesia, provides many other patient treatment procedures, and assumes other responsibilities in the dental office.

Career Opportunities
Dental hygienists are typically employed in general dental practices or specialty practices. Dental hygienists also can apply their skills and knowledge in other career activities including public health, corporate dental representative, dental office management, and dental hygiene education depending on the level of education and experience they have achieved.

Dental Hygiene Curriculum
The Dental Hygiene program consists of classroom, laboratory and clinical experiences emphasizing skill development, self-assessment, and professionalism offered over five continuous semesters. The majority of the clinical experience is in the NDSCS dental clinic. Students are also assigned to off-campus affiliation sites to enhance their dental hygiene education. Students must provide their own transportation to off-campus affiliation sites. Criminal background checks will be required. A felony charge and/or conviction may affect participation in clinical experience(s), and therefore, program completion. If this issue applies, the student must meet with the department chair.

The program is fully accredited by the Commission on Dental Accreditation of the American Dental Association, 211 East Chicago Ave, Chicago, IL 60611-2678. The program adheres to the NDSCS Equal Opportunity Policy as stated in the NDSCS Catalog. Dental Hygiene Program Competencies, Program Goals, and Essential Functions are available on the website at www.ndscs.edu.

This program requires access to a personal laptop and printer, capable of completing the assignments/testing required by the program, with a current operating system and webcam/microphone. Tablets and Chromebooks are not compatible with online classes/testing.

Admission/Selection Requirements*
Applicants will be admitted to the program following a selection process. The following requirements must be met by March 1 to be considered for selection. Applications received after the March 1 deadline will not be eligible for the current year selection and will be placed in the applicant pool for the next year’s selection.

1. Complete the NDSCS Admission process and submit an official high school transcript and all official college transcripts to Enrollment Services.
2. Complete the Supplemental Program Application for Dental Hygiene.
3. Submit an official college transcript(s) with a minimum of twelve college semester credits and a GPA of 2.50 or higher.
4. Complete the selection assessment examination and meet the program benchmark score of 55. The exam can be retaken once. Check with program for current assessment(s) required.
5. Complete pre-requisite courses by January 1: Introductory Chemistry (CHEM 115 and 115L), Anatomy and Physiology I (Biol 220 and 220L) and College Composition I (ENG 110). Complete pre-requisite course by May 15: Anatomy and Physiology II (Biol 221 and 221L) with a “C” or higher.
6. Additional admission points will also be awarded for completing classes at NDSCS.
7. Review Essential Functions for Allied Dental Education Students and submit the signed Essential Functions Verification form.

Selection process details, contact information and forms are located in the Dental Hygiene Program Information and Selection Process Booklet available at www.ndscs.edu/Dental (click on Program Selection Process) or contact the program at nds.c/p/dental@ndscs.edu.

The program is a limited enrollment program. Applicants will be selected on a point system. Once program capacity is reached, an alternate list will be established based on points. It is recommended that applicants stay in close contact with the program as they complete their selection requirements. Program Selection Requirements are subject to revision. Please check the department or program website under Program Admission Requirements for current information.

For accepted students, specific immunizations, criminal background checks, CPR certification (Basic Life Support (BLS) Provider by American Heart Association (AHA) OR Basic Life Support (BLS) for Healthcare Providers from American Red Cross (ARC) ONLY), and health insurance, are required by the program. Additional requirements could include but not limited to: drug screening/ finger printing, state background checks, and COVID-19 vaccinations dependent on clinical site-specific student prerequisites. *All requirements must remain current while in the program and will be at the students’ expense.

Licensure requirements for dental hygienists include successful completion of the Dental Hygiene National Board Examination and a regional clinical examination, i.e., CRDTS. Individual states have additional licensure requirements. A criminal background check will be required and a felony conviction may affect state licensure.

Award
Upon program completion of the required courses (“C” or higher), students will be awarded an Associate in Applied Science degree in Dental Hygiene.

Revised: May 2023
## Developmental Credits Needed:

- **Reading:** ASC 84 (optional)
- **Writing:** ASC 86, ASC 87, ASC 88
- **Math:** ASC 91, ASC 92, ASC 99

### PREREQUISITES:
- CHEM 115/115L Introductory Chemistry, BIOL 220/220L Anatomy and Physiology, and ENGL 110 Composition I must be completed by January 1. BIOL 221/221L Anatomy and Physiology must be completed by May 15.

### Suggested Sequence of Study (Standard)

**(Students fully admitted into the program)**

**Please Note:** This is a suggested sequence of study. Course sequencing may be impacted by transfer credits, unsuccessful course completion, course offerings and various other factors. Please meet with your Academic Advisor to ensure correct course enrollment and sequencing each semester.

**PREREQUISITES:** CHEM 115/115L Introductory Chemistry, BIOL 220/220L Anatomy and Physiology, and ENGL 110 Composition I must be completed by January 1. BIOL 221/221L Anatomy and Physiology must be completed by May 15.

### FIRST SEMESTER

<table>
<thead>
<tr>
<th>Subject/Catalog</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHYG 101</td>
<td>Pre-Clinic</td>
<td>1</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DHYG 101L</td>
<td>Pre-Clinic Lab</td>
<td>3</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DHYG 110</td>
<td>Oral Anatomy</td>
<td>2</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DHYG 112</td>
<td>Oral Embryology &amp; Histology</td>
<td>1</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DHYG 114</td>
<td>Dental Radiology</td>
<td>3</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DHYG 151L</td>
<td>Pre-Clinic Simulation Lab</td>
<td>1</td>
<td>Full Semester</td>
</tr>
<tr>
<td>CIS 101</td>
<td>Computer Literacy</td>
<td>2</td>
<td>1st 8 Weeks, 2nd 8 Weeks, or Full Semester</td>
</tr>
<tr>
<td>ENGL 120</td>
<td>College Composition II</td>
<td>3</td>
<td>Full Semester</td>
</tr>
<tr>
<td>FYE 101</td>
<td>Science of Success</td>
<td>1</td>
<td>1st 8 Weeks or 2nd 8 Weeks</td>
</tr>
</tbody>
</table>

**Total Credits:** 17

### SECOND SEMESTER

<table>
<thead>
<tr>
<th>Subject/Catalog</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHYG 102</td>
<td>Clinic I</td>
<td>1</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DHYG 102L</td>
<td>Clinic I Lab</td>
<td>4</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DHYG 145</td>
<td>Periodontics I</td>
<td>1</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DHYG 152L</td>
<td>Simulation Lab I</td>
<td>1</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DHYG 205</td>
<td>Dental Pharmacology</td>
<td>2</td>
<td>Full Semester</td>
</tr>
<tr>
<td>BIOL 213</td>
<td>General Pathology</td>
<td>3</td>
<td>Full Semester</td>
</tr>
<tr>
<td>MICR 202</td>
<td>Introductory Microbiology</td>
<td>3</td>
<td>Full Semester</td>
</tr>
<tr>
<td>MICR 202L</td>
<td>Introductory Microbiology Lab</td>
<td>1</td>
<td>Full Semester</td>
</tr>
</tbody>
</table>

**Total Credits:** 16

### SUMMER SEMESTER

<table>
<thead>
<tr>
<th>Subject/Catalog</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHYG 103</td>
<td>Clinic II</td>
<td>1</td>
<td>Full Semester</td>
</tr>
<tr>
<td>DHYG 103L</td>
<td>Clinic II Lab</td>
<td>3</td>
<td>Full Semester</td>
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<tr>
<td>DHYG 153L</td>
<td>Simulation Lab II</td>
<td>1</td>
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</tr>
<tr>
<td>DHYG 209</td>
<td>Head and Neck Anatomy</td>
<td>1</td>
<td>1st 8 Weeks</td>
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<tr>
<td>DHYG 210</td>
<td>Local Anesthesia</td>
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<td>DHYG 212</td>
<td>Oral Pathology</td>
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**Total Credits:** 8

### THIRD SEMESTER

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<tr>
<th>Subject/Catalog</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
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<tbody>
<tr>
<td>DHYG 201</td>
<td>Clinic III</td>
<td>1</td>
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<tr>
<td>DHYG 201L</td>
<td>Clinic III Lab</td>
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<td>DHYG 220</td>
<td>Community Dental Health</td>
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<td>DHYG 242</td>
<td>Dental Materials</td>
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<td>DHYG 245</td>
<td>Periodontics II</td>
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<tr>
<td>DHYG 251L</td>
<td>Simulation Lab III</td>
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<tr>
<td>NUTR 240</td>
<td>Principles of Nutrition (and Diet Therapy)</td>
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**Total Credits:** 15

### FOURTH SEMESTER

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<td>DHYG 202</td>
<td>Clinic IV</td>
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<td>DHYG 202L</td>
<td>Clinic IV Lab</td>
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<td>DHYG 243</td>
<td>Dental Jurisprudence</td>
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<td>DHYG 252L</td>
<td>Simulation Lab IV</td>
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<td>COMM 110</td>
<td>Fundamentals of Public Speaking</td>
<td>3</td>
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<tr>
<td>PSYC 111</td>
<td>Introduction to Psychology</td>
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<td>SOC 110</td>
<td>Introduction to Sociology</td>
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**Total Credits:** 16

**TOTAL REQUIRED CREDITS FOR DEGREE:** 72

**OPTIONAL:** Liberal Arts Degree - Associate in Science (Additional Credits needed)

- 3 credits: Math, Science and Computer information Systems Electives. From any course marked ND:LABSC, ND:MATH, ND:COMPSC, ND:SCI. All students must complete one lab science course, one mathematics course and one computer science course.
- 6 credits: Humanities/History Electives. From two different prefixes within the categories marked ND:HUM or ND:HIST
- 2 credits: Social and Behavioral Sciences Electives. From two or more prefixes within the category marked ND:SS
- 3 credits: General Education Electives

14 total additional credits
NDSCS HEALTH PROGRAMS

- Dental Assisting
- Dental Hygiene
- Emergency Medical Services (EMS)
  - Emergency Medical Technician (EMT)
  - Paramedic Technology
- Health Information Technician
- Medical Coding
- Nursing
  - Practical Nursing (AAS-LPN)
  - Registered Nursing (ASN-RN)
  - Registered Nursing (AAS-RN)
- Occupational Therapy Assistant
- Pharmacy Technician
- Liberal Arts Transfer
  - Chiropractic
  - Clinical Laboratory Science
  - Dental
  - Medical
  - Nursing
  - Optometry
  - Pharmacy
  - Social Work

NDSCS
ALLIED HEALTH CAREERS

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