

North Dakota State College of Science COURSE PLACEMENT POLICY 2022

Effective for students entering Summer Semester 2022

NDSCS follows the below policy for admission purposes.

North Dakota State Board of Higher Education Policy 402.1.1:

"...Applicants to undergraduate certificate, diploma and associate programs of study are strongly encouraged to take the ACT or SAT. However, institutions may admit applicants using other approved placement resources detailed in NDUS Procedure 402.1.2."

NDSCS follows the below policy for course placement into mathematics and/or English courses.

North Dakota State Board of Higher Education Policy 402.1.2:

1. NDUS institutions use nationally recognized examinations referenced in NDUS Procedure 402.1.2 (4)-(8) for the purpose of admission and placement in college or university courses.

2. Students without qualifying assessment scores shall successfully complete a developmental course before enrolling in a degree credit bearing mathematics or English course or enroll in an institutionally-approved co-requisite course while taking a degree credit bearing mathematics and/or English course. Institutions may adopt policies requiring a higher qualifying placement score or additional placement criteria.

NDSCS Course Placement Policy

The Entry Level Assessment Committee is responsible for establishing and revising this policy. Any exemptions or overrides to this policy will only be authorized in extenuating circumstances. These situations will be reviewed and managed by academic counselors and student success staff, through discussion and consultation with faculty and academic personnel as appropriate. In the event of an override or exemption documentation will be completed and communicated timely with appropriate offices and/or individuals.

Students will **not be required** to take Course Placement tests if:

- Student has ACT or SAT official scores dated within the last five years.
- Student has ACCUPLACER¹ official scores dated within the last three years.
- Student has transferred College Composition and/or Mathematics courses that fulfill degree requirements.
- Student seeks to enroll only in courses on an audit basis.
- Student has **completed** MyFoundationsLab English Units 1-6 and/or Math Units 1-16 with scores of 70% or higher.

Students are encouraged to take the ACCUPLACER test in areas that college-level placement and/or Program Admission Requirements are not met.

¹ Move from ACCUPLACER Classic to ACCUPLACER Next Generation November 2018

Updated and Approved by Entry Level Assessment Team 4/8/2022

Updated and Approved by Entry Level Assessment Team 4/15/2021

Approved by Entry Level Assessment Team 10/10/2019

Updated and Approved by Entry Level Assessment Team 10/11/2018 pending approval of updates to NDUS Procedure 402.1.2; Approved by the Chief Academic Officer, Harvey Link 11/08/2018

Updated to match NDUS policy for SAT Evidenced-Based Reading and Writing score 3/15/19

Course Placement Test Overview ACT/SAT

NDSCS will accept the highest ACT sub-score for mathematics, reading and writing of any ACT test taken within five years of registration. The ACT is designed to assess student's general educational development and the ability to complete college level course work. Registration information and materials can be obtained from <u>www.actstudent.org</u>.

SAT (New SAT): An Evidence-Based Reading and Writing (EBRW) score below 490 for tests taken from September 20, 2018 forward or 480 for tests taken on March 5, 2016 to September 20, 2018 requires the ACCUPLACER test to determine appropriate placement in individual writing and reading courses. For tests taken from March 5, 2016 forward, a Math score below 530 requires the ACCUPLACER test to determine appropriate placement in mathematics courses. SAT scores are accepted for tests taken within five years of registration.

ACCUPLACER Placement Exam

North Dakota State College of Science requires all students who are 25 or older to submit ACCUPLACER placement scores, unless exemptions apply. Students with ACT scores which are more than five years old **must** complete the ACCUPLACER Exam.

ACCUPLACER is a computerized adaptive placement testing system that measures skills in mathematics, reading and English. ACCUPLACER is user friendly and is designed for individuals with little or no computer experience. The test is not timed. Testers are encouraged to review the ACCUPLACER sample exam questions, which may be obtained at https://accuplacer.collegeboard.org/students.

The first ACCUPLACER placement test is free of charge to all students. Students challenging their ACCUPLACER placement will be required to pay a \$20 fee prior to testing. Testers should allow at least one week to retest and review subject matter. Students are eligible to take the ACCUPLACER test twice within a three (3) month period.

- Students attempting to challenge their placement (in the first course of the ASC developmental series) <u>must retest before</u> the first ASC class meeting.
- Once a student has started classes in an ASC course/series, they must complete the series and <u>may not</u> attempt to challenge placement to try to test out of a class.

Pearson MyFoundationsLab (Pearson CLEM/CREAM) [North Dakota High School Students]

As components within the Choice Ready indicators, the College Ready English and Math (CREAM) and College Lab for English and Math (CLEM) programs are designed to provide high school seniors with the opportunity to take necessary developmental coursework required upon entering higher education.

Pearson MyFoundationsLab is offered through North Dakota High Schools and NDSCS will accept the scores for placement into college level English and Math courses. If students are registering for classes before completing the MyFoundationsLab coursework ACT/SAT/ACCUPLACER scores will be utilized for course placement. NDSCS uses the highest placement scores, as such schedules may need to be adjusted once completed MyFoundationsLab scores are received.

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English/Writing and Reading Placement

The eligibility for English 110 – College Composition I is determined by nationally recognized examinations, such as ACT, in English/Writing and Reading. If testing indicates the need for developmental work, students *must* successfully complete the developmental sequence before enrolling in English 110 **or** English 105. Co-requisite to English 110 may apply.

	Writing Placement						
ACT English score	SAT score OLD Writing NEW EBRW		MyFoundationsLab (English Units 1-6)	ACCUPLACER Next-Gen Writing	Required WRITING Courses		
1-11	Below 320	NA	(Eligiish Offics 1-0)	3	ASC 86 College Writing Prep I		
12-15	320-380	NA		237-249	ASC 87 College Writing Prep II		
16-17	390-420	NA			English 110 College Composition I and ASC 88 Composition Lab - OR- English 105 Technical Communications		
18-36	430	490 (9/20/18 forward) 480 (3/5/16-9/20/18)	70% or higher on all units		English 110 College Composition I - OR- English 105 Technical Communications		

	Reading Placement						
ACT Reading score	SAT EBRW New score	MyFoundationsLab (English Units 1-6)	ACCUPLACER Next-Gen Reading	Required READING Courses			
1-13	NA		200-239	ASC 82 Effective Reading			
14-17	NA		240-255	ASC 84 Critical Reading			
18-36	480	70% or higher on all units		English 110 College Composition I - OR- English 105 Technical Communications			

EBRW = Evidence-Based Reading and Writing

If placement indicates prep courses are needed in:

Reading only:	Take ASC 82 followed by ASC 84, then ENGL 110 or ENGL 105.
Writing only:	Take ASC 86 followed by ASC 87, then ASC 88 with ENGL 110 or ENGL 105.
Reading & Writing:	Required ASC 82, ASC 84, ASC 86, and ASC 87 must be successfully completed before enrolling in ENGL 105 or ASC 88 with English 110.
	ASC reading and writing sequences must be followed, although reading and

ASC reading and writing sequences must be followed, although reading and writing courses may be taken at the same time.

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Mathematics Placement Scores

The eligibility to enroll in mathematics courses is determined by **nationally recognized examinations**, **such as ACT**, in mathematics. The appropriate mathematics class is dependent upon the program of study. If testing indicates the need for developmental work, the student **must** successfully complete the developmental sequence before enrolling in the required mathematics course(s).

Accuplacer QAS = Quantitative Reasoning, Algebra, and Statistics (NEW Elementary Algebra) Accuplacer AAF = Advanced Algebra and Functions (NEW College-Level Math)

LIBERAL ARTS / TRANSFER MATHEMATICS

Dental Assisting (Certificate, AAS) Dental Hygiene (AAS) Liberal Arts (Transfer, Pathway) Pharmacy Technician (Certificate, AAS) EMS: Paramedic Technology (Certificate, AAS) ICT: Information Systems Administrator (AAS) ICT: Software Engineering (AAS) RAMT: Mechatronics Engineering Technology (AAS) Nursing: Practical Nursing (AAS-LPN) Nursing: Registered Nursing (ASN-RN) Nursing: Registered Nursing (AAS-RN)

ACT	ACCUPLACER			MyFoundationsLab (Math Units 1-16)
Next-Gen Next-Gen Math Score QAS AAF			Placement Math Course	
1-12	200-224		ASC 90 Math Prep	
13-15	225-236		ASC 91 Algebra Prep I	
16-18	237-245		ASC 92 Algebra Prep II	
19-20	246-254		ASC 93 Algebra Prep III	
21-23	255-300	237-262	If you are planning a four-year degree, consider one of the following transfer math courses: • MATH 103 College Algebra • MATH 104 Finite Math • MATH 105 Trigonometry • MATH 146 Applied Calculus • MATH 210 Elementary Statistics	70% or higher on all units
24-36		263-300	MATH 165 Calculus I or Any appropriate NDSCS Transfer Level Math course. Students are encouraged to discuss placement with an academic advisor before registering for classes.	

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BASIC MATH	IEMATICS^				
Agriculture:	Agronomy (AA	4S)*	Agriculture: Animal Science (AAS)*		
Agriculture:	Farm Manage	ment (AAS)*	Agriculture: Precision Agriculture (AAS)*		
Agriculture:	Ranch Manag	ement (AAS)	* Auto Body Repair and Refinishing Technology (Diploma, AAS)		
Caterpillar D	ealer Service	Technician (<i>I</i>	AAS) Automotive Technology (Diploma, AAS)		
Diesel Techn	ology: Case IH	I (AAS)	HVAC/R Technology (Certificate, AAS)		
Diesel Techn	ology: Komat	su (AAS)	Mechanical Systems (AAS)		
Diesel Techn	ology: Genera	al Diesel (Dip	loma (AAS)		
John Deere T	Гесh (AAS)				
Powersports	Technology (Diploma, AA	5)		
ACT ACCUPLACER					
	Next-Gen	Next-Gen			
Math Score	QAS	AAF	Placement Math Course		
			MATH 120 Basic Math I		
Open Enrollment			MATH 123 Basic Math II		
			MATH 125 Basic Math III		

[^]Students planning to transfer and earn a 4-year degree are encouraged to follow Liberal Arts requirements. *Only Math 120 is required

BUSINESS M	ATHEMATICS	5^				
Agriculture: Ag Business (AAS)						
Business Ma	nagement: Bu	usiness Tech	nology Management (3 rd Year option) (AAS)			
Business Ma	nagement: A	dministratio	n and Finance (AAS)			
Business Ma	nagement: M	larketing, Sa	les and Hospitality Services (AAS)			
Business Ma	nagement: Sa	ales (Certifica	ate)			
Culinary Arts	: Chef Trainir	ng and Mana	gement Technology (Diploma, AAS)			
ICT: Web De	sign (Certifica	ite)				
ICT: Web De	veloper (AAS)					
ACT	ACCUP	LACER				
	Next-Gen	Next-Gen		MyFoundationsLab		
Math Score	QAS	AAF	Placement Math Course	(Math Units 1-16)		
1-12	200-224		ASC 90 Math Prep			
13-20	225-254		BOTE 108 Business Mathematics			
21-23	255-300	237-262	If you are planning a four-year degree, consider one of the following transfer	70% or higher		
			math courses:	on all units		
			MATH 103 College Algebra			
			MATH 104 Finite Math			
			MATH 105 Trigonometry			
			MATH 146 Applied Calculus			
			MATH 210 Elementary Statistics			
24-36		263-300	MATH 165 Calculus I or			
			Any appropriate NDSCS Transfer Level Math course. Students are encouraged			
			to discuss placement with an academic advisor before registering for classes.			

^Students planning to transfer and earn a 4-year degree are encouraged to follow Liberal Arts requirements.

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TECHNICAL MATH^

Architectural Drafting and Estimating Technology (AAS) Construction Management Technology (AAS) Electrical Technology (all subplans) (AAS) RAMT: General Technician (AAS) Welding Technology (Certificate, Diploma, AAS) Building Construction Technology (AAS) Land Surveying & Civil Engineering Technology (AAS) Precision Machining Technology (Certificate, Diploma, AAS)

ACT	ACCUPLACER			
Math Score	Next-Gen QAS	Next-Gen AAF	Placement Math Course	MyFoundationsLab (Math Units 1-16)
1-12	200-224		ASC 90 Math Prep	
13-20	225-254		MATH 130 Technical Math* MATH 132 Technical Algebra I MATH 134 Technical Algebra** MATH 136 Technical Trigonometry	
21-23	255-300	237-262	If you are planning a four-year degree, consider one of the following transfer math courses: • MATH 103 College Algebra • MATH 104 Finite Math • MATH 105 Trigonometry • MATH 146 Applied Calculus • MATH 210 Elementary Statistics	70% or higher on all units
24-36		263-300	MATH 165 Calculus I or Any appropriate NDSCS Transfer Level Math course. Students are encouraged to discuss placement with an academic advisor before registering for classes.	

^Students planning to transfer and earn a 4-year degree are encouraged to follow Liberal Arts requirements.

*MATH 130 for all programs except Electrical Technology

**MATH 134 only for Electrical Technology

NO SPECIFIC MATH REQUIREMENT:

Agriculture: Meat Processing Auto and Diesel Master Technician Autonomous Systems Technology Business Management: Entrepreneurship **Business Management: Finance** Business Management: Management/Supervision Business Management/Culinary Arts: Restaurant Management (3rd Year option) EMS: Emergency Medical Technician (EMT) HI: Health Information Technician HI: Medical Coding ICT: Information Technology Support ICT: IT Forensics and Security ICT: Software Coding (Certificate) **Occupational Therapy Assistant** Plumbing Technical Studies (Including: Journeyworker Track, Meat Processing) Unmanned Aircraft Systems (UAS)

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