

## SOC 110 Introduction to Sociology 3 Credits

### Course Description

This course is an introductory analysis of the nature of society, the interrelationship of its component groups and the process whereby society persists and changes. The concept of culture, the process of socialization, social inequalities (as related to gender, class and race), family and social change are included as the main topics discussed.

### Required Text

***Society: The Basics*** 14<sup>th</sup> Edition Macionis, John J. (2017). New Jersey: Prentice-Hall  
ISBN: 10: 0-13-420632-0

Contact Coleen at the NDSCS Bookstore for the most current textbook information (1-800-342-4325, ext. 2239 or [coleen.thoe@ndscs.edu](mailto:coleen.thoe@ndscs.edu)). You may also visit the NDSCS Bookstore web site at [www.ndscsbookstore.com](http://www.ndscsbookstore.com) and search for book information by class by clicking the "Textbook" tab.

### Learning Outcomes

Upon successful completion of this course, the student will be able to:

- Understand and define sociology and the sociological perspective.
- Understand the importance of a global perspective in our society.
- Understand culture and its' effects on society.
- Understand the importance and effects of socialization.
- Understand social class and its' effects on society.
- Be familiar with the importance of groups and organizations in society.
- Understand the significance of social problems and deviance.
- Understand other basic concepts of society such as: sex, gender, race, ethnicity, religion, and family.
- Understand the basic efforts and consequences of social change.

### Course Policies and Procedures

#### Access Policy: Computer Failures and Viruses

Online students must maintain computer access at all times to the online course. Lack of computer access as an excuse for late work or missed exam/quiz will NOT be accepted. Review the [Computer Access Policy](#) to learn how you can take a proactive approach to your online success.

#### Student Attendance

Regular attendance and completion of all assignments, on time and as scheduled, is important to your success in this course. An online student who does not regularly attend their online class for a period of seven consecutive days may be dropped from the course. Attendance is evidenced by weekly completion of assignments and/or participation in online discussions. Efforts to contact inactive students are attempted as soon as each semester begins; however, if there is no response from the student and inactivity continues, a drop will be enacted. See the entire NDSCS Attendance Policy at [www.ndscs.edu/online-attendance](http://www.ndscs.edu/online-attendance).

If your instructor is unexpectedly unavailable and may be delayed in reviewing or correcting assignments, you will be notified of this as a sign of courtesy and respect.

## Online Student Participation and Conduct Guidelines

The practices of courtesy and respect that apply in the traditional classroom also apply online. However, the expectations and practice differ in the online classroom to greater extent. Review the Online Student Participation and Conduct Guidelines ([Appendix A](#)) to learn of these expectations.

## Assignments

Please follow the order of units as each unit will build onto the next one and will be accessible according to the schedule posted within the online course.

Assignments and quizzes within each chapter are **due within specified time frames**. Refer to the Schedule for specific due dates.

Assignments not completed by the specified deadline will not receive credit.

Be prepared to spend **at least four (4) hours per week** in the online class, studying, and completing assignments.

## Submitting Assignments

All assignments should be turned in via **Dropbox** unless otherwise specified. You are **strongly encouraged** to make hard copies of your assignments and communications with the instructor to avoid losing data in the case of technical issues. *At the first sign* of problems, contact your Internet Service Provider (ISP) immediately.

It is your responsibility to access the class on another computer in the event of hardware or software problems. If your problems are not cleared up within 12 hours, contact the instructor to make other arrangements.

## Grading Scale

Letter grades will be awarded as follows:

LETTER GRADE	PERCENT
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Below 60%

## Revel

This course has a companion site called REVEL. You will need an access code to be able to enter our course (this code should be included with your text packet). You will be expected to log into REVEL for each chapter and follow along as you go through the material. Once you enter, you can click through the chapter using the arrows. There will be interactive videos and practice quizzes for you to view. The work you do in REVEL will not be graded, but it will be helpful for your success on the assignments and final exam.

The required link below is unique to this course. Here is how to register:

- Visit this link: <https://console.pearson.com/enrollment/dme9d0>
- Sign in with your Pearson Account. You can either: sign in with an existing Pearson username and password OR create a new Pearson account if this is your first Pearson digital product.
- Choose your course under 'My Courses' and choose an access option: redeem an access code that you got from your school's bookstore or purchase access online. There is a free trial if you are waiting for financial aid.

What you should know:

- Bookmark <https://console.pearson.com> to easily access your materials.
- Pearson recommends using the latest version of Chrome, Firefox, or Safari with this digital product.
- Contact your instructor if you lose the invite link.

## Online Discussions

The online discussions are required activities, and full participation is essential for your success of this course. These discussions are an equivalent to the traditional classroom discussions. You are expected to read all postings, and interact with each other.

## Discussion Grading Criteria

You are expected to post an entry to a lead discussion question or questions and respond to two of your classmates for each chapter. Each posting must be relevant and substantive (at least 75 words in length). You should have at least one outside source/citation per topic to add new information to the discussion. Responses to classmates must also be relevant and substantive (at least 75 words in length and more than “I agree”). Your first entry is expected by Friday (11:59 p.m.) each week. Check back into the Threaded Discussion to respond to your classmates by Sunday (11:59 p.m.). Each chapter/topic is worth 20 points (10 points for the initial entry, 5 points each for two responses to other classmates’ entries).

You will be graded on participation according to the following rubric:

Unsatisfactory (0 Points)	Needs Work (10 Points)	Satisfactory (15 Points)	Very Good (20 Points)
<ul style="list-style-type: none"> <li>• Less than 3 postings made</li> <li>• Posts were less than 75 words <b>each</b></li> </ul>	<ul style="list-style-type: none"> <li>• Each entry is posted, but has little in the way of thoughtful, substantive ideas concerning the assignment and/or course content related to it.</li> <li>• Responses are simple or just a personal remark (“Good, I really like your comment.”)</li> <li>• Response fails to contain a citation/outside source</li> </ul>	<ul style="list-style-type: none"> <li>• Three to five entries that contain thoughtful, substantive ideas concerning the assignment and/or course content related to it.</li> <li>• Entries are responsive to at least two other classmates with detailed remarks about the individual’s writing or discussion response.</li> <li>• Entry contains an outside citation/source.</li> </ul>	<ul style="list-style-type: none"> <li>• Your response to class member(s) clearly indicates your position in relation to what fellow students said or wrote (e.g. – agreeing, disagreeing, adding to, modifying, extending, or questioning it).</li> <li>• Entries include an outside source, or a relevant, specific, real life application.</li> <li>• Entries meet all of the previous minimum requirements (length, substantive ideas, etc.).</li> </ul>

## Student-Instructor Communications

While an online class is available 24 hours a day and offers greater flexibility for the student and instructor, keep in mind that your instructor will not be available 24 hours a day. Instructors will check email, voicemail, and Cyber Office messages on a regular basis, but there may be times when they are unavailable due to other commitments and job responsibilities. Email, voicemail, or Cyber Office Messages will be responded to as time allows. As a general rule, you can expect your direct questions to be answered within 24 hours during week days.

When sending an email, please include your full name so your instructor knows who they are responding to. Often, the email address does not indicate who is sending the message.

## Student E-Mail Accounts

NDSCS students are to use an NDSCS email account exclusively to ensure the lines of communication with your instructor and NDSCS are not broken, which often happens with other email providers. You can access your email account by following instructions at [www.ndscs.edu/lt-Setup](http://www.ndscs.edu/lt-Setup). If you need help accessing your NDSCS email, contact the NDSCS IT Service Desk at 800-342-4325 ext 3333 or [ndscs.servicedesk@ndscs.edu](mailto:ndscs.servicedesk@ndscs.edu).

To make your NDSCS email account your preferred email address, log into your CampusConnection account and check the “preferred” box by campus email.

The NDSCS e-mail system provides students with an entire suite of services such as:

- 10 GB storage for email
- Instant messaging through Skype for Business
- Rich calendaring
- Photo sharing
- Multi-browser support
- SMS alerts to mobile phones

## Academic Integrity

Integrity is an NDSCS core value and there is an expectation that all students, as members of the college community, adhere to the highest levels of academic integrity.

Dishonesty in class, laboratory, shop work or tests is regarded as a serious offense and is subject to disciplinary action by the instructor and dean of the respective division. For more information, refer to the NDSCS Student Planner or [College Catalog](#) under College Policies and Basic Regulations of Conduct (page 32).

## Types of Misconduct

**Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.

**Fabrication:** Intentionally and unauthorized falsification or invention of any information or citation in an academic exercise.

**Facilitating academic dishonesty:** Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

**Plagiarism:** Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise.

## Disabilities and Special Needs

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the **Student Accessibility Coordinator** (phone 671-2623, or toll-free 1-800-342-4325 ext. 3-2623) as early as possible in the term.

## APPENDIX A ONLINE STUDENT PARTICIPATION AND CONDUCT GUIDELINES

Online courses are based on the premise that students learn best in a community. The instructor plays an important role, but this is a different role than most instructors play in the traditional, face-to-face classroom. While you may see a shift in the way classes work, you'll also notice that some things don't change: the practices of courtesy and respect that apply in the ordinary classroom also apply online, and may actually require more attention in this venue. Here are some guidelines:

1. **Get involved.** In the online environment, it's not enough to show up! Your voice must be heard in order to show your presence. Your comments are needed to add to the information, the shared learning, and the sense of community in each class.
2. **Be persistent.** Remember that for many this is a fairly new environment. Each instructor still sets the rules, and you need to abide by them; however, if you run into any difficulties, don't wait! Send your instructor an email immediately or post in the Discussion Area. Most problems are easily solved, but your instructor and your fellow students need to hear from you before they can help.
3. **Share tips, helps, and questions.** For many, taking online courses is a new experience. There are no dumb questions, and even if you think your solution is obvious, please share it by posting it in the Discussion Area. For every student who asks a question, there are 10 others wanting to know the same thing.
4. **Think before you push the Send button.** Did you say just what you meant? How will the person on the other end read the words? While you can't anticipate all reactions, do read over what you've written before you send it.
5. **Consider the context.** Remember that we can't see the grin on your face when you make a sarcastic comment, we can't see the concern on your face if you only say a couple of words, and we can't read your mind and fill in the gaps if you abbreviate your comments. So: help us "see" you by explaining your ideas fully.
6. **Ask for feedback.** Not sure how your ideas and comments will be taken? Remember there's a person on the other side. If you disagree with what someone has said, practice all your communication skills as you express that disagreement. "Flaming," or flying off the handle and ranting at someone is unacceptable; it is the equivalent of having a tantrum, something most of us wouldn't do in an onsite, face to face classroom.

7. **Act with respect.** Any discriminatory, derogatory or inappropriate comments are unacceptable and subject to the same disciplinary action that they would receive if they occurred in the face to face classroom. If you have concerns about something that has been said, please contact your instructor.
8. **Exercise integrity.** Plagiarism, cheating, and other violations of ethical student behavior are serious actions in a learning community. See Academic Integrity Policy in the course syllabus.
9. **Recognize the consequences.** Consequences of online student behavior that contradicts the NDSCS Academic Integrity policy will be addressed on an individual basis and in accordance with NDSCS Academic Integrity policy. Refer to the NDSCS Student Planner or College Catalog for more information.

\*Adapted with permission from Dr. C. A. Keller, San Antonio College