

NURS 263: Leadership (2 Credits)

COURSE DESCRIPTION

Composed of lecture and clinical practice, this course is designed to assist students to develop the knowledge and skills necessary to lead and manage nursing care in the modern health care system. Areas presented and explored will include leading and managing concepts; including interdisciplinary teamwork and delegation of nursing care, evidence-based practice, quality improvement, initiation and management of change, budget and resource allocation and professional preparedness and responsibility. The clinical experience will provide opportunity to practice management concepts including organization, delegation and supervision of other members of the healthcare team as she/he collaborates with the client/family and health care team members to provide optimal health to the client in his/her environment. The student will participate in making informed nursing clinical judgments, effectively define problems, gather and evaluate information to develop solutions to manage the health care of multiple clients/persons to help them adapt to their environment. A 36 hour preceptorship clinical experience will be assigned by the student's advisor in collaboration with the student, in designated acute or long term care agencies. This course meets for 20 hours of lecture a semester in addition to the clinical experience.

PRE-REQUISITES

NURS 251 Role Transition

NURS 256 Life Span Nursing

NURS 257 Life Span Nursing Clinical

TEXTBOOK AND REQUIRED MATERIALS

American Nurses Association. (2008). Code of ethics for nurses with interpretive statements. Silver Spring, MO: Nursesbooks.Org 9781558101760.

American Nurses Association. (2004). Nursing scope & standards of practice. Silver Spring, MO: Nursesbooks.Org 9781558102156 Whitehead, D., Weiss, S. & Tappen, R. (2010). Essentials of nursing leadership and management. (5th Ed.). Philadelphia, PA: F.A. Davis Company.9780803622081.

LEARNING OUTCOMES

Using a critical thinking and problem-solving approach by course completion, the student will:

1. Demonstrate the ability to meet the course objectives by practicing consistent, Safe, legal, ethical, and responsible behavior by: Consistent: predictable, uniform performance; Ethical: practices based on moral reasoning acceptable to nursing practice; Responsible: accountable for own behavior and decisions; and Legal: compliance with Board of Nursing standards for practice.
2. Evaluate the legal and ethical issues facing nurses related to patient care, management, work assignment and employment.
3. Utilize evidence-based research to facilitate educational experiences in an interdisciplinary

practice.

4. Utilize current nursing research that demonstrates evidence-based practice to plan and implement nursing care.
5. Apply management concepts in the clinical setting, in collaboration with other members of the health care team.
6. Implement the delegation of nursing interventions by providing direction and supervision of the unlicensed assistive person and other licensed personal.
7. Demonstrate accountability by applying standards of care in planning and managing nursing care in the clinical setting.

TEACHING METHODOLOGY

Will include 20 hours of lecture, group discussion, audiovisual aides, written assignments, experiential learning, and oral presentation. Thirty six clinical hours will be preceptor led and instructor monitored/evaluated in a variety of healthcare settings.

ASSESSMENT OF TECHNOLOGY INSTITUTE (ATI)

Students are required to purchase ATI products including ATI textbooks, DVDs, and content mastery exams. These resources are utilized to supplement the ASN curriculum. Orientation to the use of these resources will be provided by an ATI representative Fall semester. Content mastery exams will be administered and the scores used as benchmarks to aid in determining knowledge of course material. If the student earns less than the required score on the ATI mastery exam, the student will be allowed time to complete remedial studying and repeat the exam (or version of exam) two times. If the benchmark is not attained after 3 testings, an appointment for advisement will be scheduled with the student to discuss program progression.

Required attainment of ATI Content Mastery RN exams at Proficiency Level 2:

- Fall Semester oRN Adult Medical-Surgical oRN Care of Children •Spring Semester oRN Community Health Nursing oRN Leadership

Recommended attainment of ATI Content Mastery RN exams at Proficiency Level 2:

- Fall Semester oRN Pharmacology
- Spring Semester oRN Mental Health oRN Maternal/NB If proficiency level 2 score is not attained on recommended ATI exams, a second ATI exam will be required.

ATI exams which do not require meeting a benchmark score will include:

- Fall Semester: Self-Assessment and Critical Thinking Assessment: Entrance
- Spring Semester: Critical Thinking Exit and NCLEX RN Comprehensive Predictor Each ATI Mastery Exam and one retake are included in the ATI package price. If a second retake is required to attain the Level 2 Proficiency score, the student will be individually charged the cost of the exam prior to testing. Please have a credit card for payment when signing on to test.

GRADING AND EVALUATION

Student achievement of the course objectives will be measured by:

Didactic: Assignments as designated in topical course outline.

(30%) Exams, including content from all units of instruction.

(40%) Clinical: Satisfactory completion of 36 hours of preceptorship experience with satisfactory evaluations and portfolio graded at or above 77%.

(30%) GRADING SCALE:

Assignments 30%
Examinations 40%
Preceptorship 30%

93-100% = A
85-92% = B
77-84% = C
70-76% = D
<70% = F

**Late Assignments: All assignments are due on posted due dates. It is the student's responsibility to contact the instructor for any other considerations. Assignments not submitted via course drop box on due date will be graded as a '0'.

TIE TO PROGRAM ASSESSMENT OUTCOMES

This ASN course meets the assessment outcomes # 1, 2, 3, 4, & 5 Upon successful completion of the ASN program, the graduate will be able to:

1. Utilize the nursing process to assess, diagnose and establish a plan that safely manages and evaluates the bio-psychosocial, spiritual and cultural complex needs of the individual, family, group, or community within their environment and health care settings utilizing evidenced based knowledge of nursing practice.
2. Function as an interdisciplinary team member to provide nursing care including health education to individuals, families, groups, and communities demonstrating management concepts including delegation and supervision of other members of the health care team.
3. Practice within the ethical and legal frameworks and standards of the registered nurse.
4. Demonstrate effective verbal, written, and therapeutic communication skills to provide health restoration, promotion and maintenance for the individual, family, group, or community; that respects client differences, values, preferences and needs.
5. Participate in personal and professional growth as it relates to life-long learning.

DEPARTMENT POLICIES

1. Credit by examination NURS 263 Leadership requires all students to meet the required 32 course hours for successful course completion.

2. Testing: Students testing outside the classroom will be allowed if students have a learning disability that requires the use of the Academic Services Center (ASC) at Mildred Johnson Library. Testing outside the classroom will also be allowed at the discretion of the faculty. The student will test at the Academic Services Center unless otherwise indicated by the instructor. All testing will be proctored.

3. Attendance: Didactic class attendance is expected. Attendance at laboratory and clinical is required. Participation by all class members is welcomed and encouraged. As shared in orientation, the philosophy of the program is to encourage a learning environment. A role of the student in this environment is to show inquisitiveness, and participate in class activities. Students will be expected to encourage support and work with all other students in the classroom inclusive of lab, partnered and small group activities. Part of the course grade will be determined by student participation within this environment. Because participation will not occur without attending the class, attendance will be an expectation of all students for all scheduled class time.

4. Timeliness: Being prompt is an essential habit of nursing professionals. Dates/deadlines for assignments must be recognized for full credit.

5. Safety and confidentiality: Safety and confidentiality of the client must be maintained at all times. Unsafe or inappropriate behavior can result in failure of the course.

6. Academic integrity: Integrity is an NDSCS core value and there is an expectation that all students, as members of the college community, adhere to the highest levels of academic integrity. Dishonesty in class, laboratory, shop work or tests is regarded as a serious offense and is subject to disciplinary action by the instructor and dean of the respective division. For more information, refer to the NDSCS Student Planner or College Catalog under College Policies and Basic Regulations of Conduct.

7. No food or drink allowed during testing. No cell phones allowed in class/lab or clinical.

DISABILITY AND SPECIAL NEEDS

If you have a disability for which you are or may be requesting an accommodation, including emergency medical information to share, you are encouraged to contact both your instructor and the Accessibility Services Office, Room 225, Mildred Johnson Library, phone 701-671-2623, as early as possible in the term. Or call toll free at 1 800-342-4325 (ext. 32623).

INSTRUCTIONAL COMMUNICATION PLAN

NDSCS recognizes that poor weather conditions, flooding, or other issues may impact whether an instructor or class members are able to reach the campus for class or clinical site. If the College is closed due to weather related events, you will be informed by NotiFind. NotiFind leaves phone messages and e-mail messages for all students who have shared their contact information as recommended. Additionally, follow the method of communication established by

your instructor for specific communication related to the course.

TUITION/FEEES

See tuition and fee information, Refund Policy and Withdrawal Schedule information in the NDSCS Online site under Financial Information. Tuition and fee costs do not include books, software, supplies and other program or course fees which may vary by program.

FACULTY

Ruth Gladen, MS RN Course Coordinator Faculty: Didactic NURS 263, Preceptorship

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Office Phone: 671-2969

***The course coordinator reserves the right to make changes to the course syllabus, class schedule and/or the learning activities. Should this occur, announcements will be made in class and/or e-mail.*