

NURS 261: Maternal/Newborn Nursing (2 credits)

COURSE DESCRIPTION

Students in this course study the role and scope of practice of the registered nurse in the care of childbearing families, especially those at high risk for complications. Content and learning objectives are designed to utilize critical thinking and the nursing process to meet nurse's responsibilities in the provisions of holistic, safe, competent nursing care for the child bearing family during the preconception, antepartum, intrapartum, postpartum and newborn periods.. Focus is placed on the students attainment of the necessary knowledge and skill sets to provide teaching/learning opportunities to clients/families and communities within their environments to maintain optimal health.

PRE-REQUISITE/CO-REQUISITE

NURS 251, NURS256, NURS257, NURS 262, NURS 263

TEXTBOOK AND REQUIRED MATERIALS

Doenges, M., Moorhouse, M., & Murr, A. (2008). Nurse's Pocket Guide. Philadelphia, PA: F.A. Davis Company. 0803618573

Jarvis, C. (2008). Physical examination & health assessment pocket companion. (5th Ed.). St. Louis, MO: Elsevier Saunders. (Elsevier Package) 9781416038542.

McKinney, E., James S., Murray, S., & Ashwill, J. (2009). Maternal-child nursing. (3rd Ed.). St. Louis, MO: Elsevier Saunders. (Elsevier Package) 9781416058960.

McKinney, E., James S., Murray, S., & Ashwill, J. (2009). Study guide to accompany: Maternal-child nursing. (3rd Ed.). St. Louis, MO: Elsevier Saunders. (Elsevier Package) 9781416069980.

Skidmore-Roth, L. (2011). Drug guide for nurses. (24th Ed.). St. Louis, MO: Elsevier Saunders. (Elsevier Package) 9780323069182.

Van Leeuwen, A., Poelhuis-Leth, D. (2009). Comprehensive handbook of laboratory and diagnostic tests with nursing implications. (3rd Ed.). Philadelphia, PA: F.A. Davis Company. 0803618263.

LEARNING OUTCOMES

Using a critical thinking and problem solving approach, upon course completion, the student will be able to:

1. Demonstrate the ability to meet the course objectives by practicing consistent, safe, legal, ethical, and responsible behavior by: Consistent: predictable, uniform performance; Ethical: practices based on moral reasoning acceptable to nursing practice; Responsible: accountable for own behavior and decisions; and Legal: compliance with Board of Nursing standards for practice.

2. Manage interventions to create optimal health based on the client's/childbearing family's

responses to therapeutic interventions throughout the antepartum, intrapartum, postpartum, and newborn periods.

3. Analyze assessment data to determine, prioritize, and validate nursing diagnosis.
4. Analyze assessment data to determine collaborative management and holistic care of culturally and socially diverse child bearing families.
5. Demonstrate, in a laboratory setting, procedures performed in the delivery of care to the diverse childbearing family.

TEACHING METHODOLOGY

Hybrid class that includes on-line class assignments, lecture, group discussion, audiovisual aides, written assignments, experiential learning, and oral presentations. Students are expected to come to class prepared as assigned (see topical course outline).

ASSESSMENT OF TECHNOLOGY INSTITUTE (ATI)

Students are required to purchase ATI products including ATI textbooks, DVDs, and content mastery exams. These resources are utilized to supplement the ASN curriculum. Orientation to the use of these resources will be provided by an ATI representative Fall semester. Content mastery exams will be administered and the scores used as benchmarks to aid in determining knowledge of course material. If the student earns less than the required score on the ATI mastery exam, the student will be allowed time to complete remedial studying and repeat the exam (or version of exam) two times. If the benchmark is not attained after 3 testings, an appointment for advisement will be scheduled with the student to discuss program progression.

Required attainment of ATI Content Mastery RN exams at Proficiency level 2:

Fall Semester RN Adult Medical-Surgical RN Care of Children
Spring Semester RN Community Health Nursing RN Leadership

Recommended attainment of ATI Content Mastery RN exams at Proficiency level 2:

Fall Semester RN Pharmacology
Spring Semester RN Mental Health RN Maternal/NB If proficiency level 2 score is not attained on recommended ATI exams, a second ATI exam will be required.

ATI exams which do not require meeting a benchmark score will include:

Fall Semester: Self-Assessment and Critical Thinking Assessment: Entrance
Spring Semester: Critical Thinking Exit and NCLEX RN Comprehensive Predictor

Each ATI Mastery Exam and one retake are included in the ATI package price. If a second retake is required to attain the Level 2 Proficiency score, the student will be individually charged the cost of the exam prior to testing. Please have a credit card for payment when signing on to test.

GRADING AND EVALUATION

Student achievement of the course objectives will be measured by: Exams including content from each unit of instruction 60 % Assignments as designated in topical course outline 25 % Lab Assignments/Participation 10 % Professionalism/Attendance/Participation 5 %

GRADING SCALE

93-100% = A

85-92% = B

77-84% = C

70-76% = D

<70% = F

***Late Assignments: All assignments are due on due dates. It is the student's responsibility to contact the instructor for any other considerations.*

TIE TO PROGRAM ASSESSMENT OUTCOMES

This ASN course meets the assessment outcomes # 1- 5 Upon successful completion of the ASN program, the graduate will be able to:

1. Utilize the nursing process to assess, diagnose and establish a plan that safely manages and evaluates the bio-psychosocial, spiritual and cultural complex needs of the individual, family, group, or community within their environment and health care settings utilizing evidenced based knowledge of nursing practice.
2. Function as an interdisciplinary team member to provide nursing care including health education to individuals, families, groups, and communities demonstrating management concepts including delegation and supervision of other members of the health care team.
3. Practice within the ethical and legal frameworks and standards of the registered nurse.
4. Demonstrate effective verbal, written, and therapeutic communication skills to provide health restoration, promotion and maintenance for the individual, family, group, or community; that respects client differences, values, preferences and needs.
5. Participate in personal and professional growth as it relates to life-long learning.

Disabilities and Special Needs

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Accessibility Services Office, 225 Mildred Johnson Library (phone 671-2623) as early as possible in the term.

DEPARTMENT POLICIES

1. Credit by Examination: NURS 261 Maternal Newborn Nursing requires all students to meet the required course hours for successful course completion.
2. Testing: Testing outside the classroom will be allowed if students have a learning disability that requires the use of the Academic Services Center (ASC) at the discretion of the faculty. All testing will be proctored.
3. Attendance: Didactic class attendance is expected. Attendance at laboratory and clinical is required. Participation by all class members is welcomed and encouraged. As shared in orientation, the philosophy of the program is to encourage a learning environment. A role of the student in this environment is to show inquisitiveness, and participate in class activities. Students will be expected to encourage support and work with all other students in the classroom inclusive of lab, partnered and small group activities. Part of the course grade will be determined by student participation within this environment. Because participation will not occur without attending the class, attendance will be an expectation of all students for all scheduled class time.
4. Timeliness: Being prompt is an essential habit of nursing professionals. Dates/deadlines for assignments must be recognized for full credit. (Review this link for the Access Policy <http://www.ndscs.edu/online/links/computer-access-policy/>)
5. Safety and confidentiality: Safety and confidentiality of the client must be maintained at all times. Unsafe or inappropriate behavior can result in failure of the course.
6. Academic Integrity: Integrity is an NDSCS core value and there is an expectation that all students, as members of the college community, adhere to the highest levels of academic integrity. Dishonesty in class, laboratory, shop work or tests is regarded as a serious offense and is subject to disciplinary action by the instructor and dean of the respective division. For more information, refer to the NDSCS Student Planner or College Catalog under College Policies and Basic Regulations of Conduct.
7. Scholastic Dishonesty The faculty adhere to the Student Policies per NDSCS college catalog and the Scholastic Dishonesty Policy of NDSCS Nursing Department concerning cheating, plagiarism, falsification, facilitating others' violations and impedance of the pursuit of truth. Failure to adhere to this policy will result in consequences as outlined in the Nursing Student Handbook
8. HIPAA: Student will meet the clinical affiliation site requirements specific to facility HIPAA guidelines.
9. No food or drink allowed during testing. No cell phones allowed in class/lab or clinical.

Student E-mail Accounts

NDSCS students are to setup an NDSCS Live email account and use it exclusively to ensure the lines of communication with your instructor and NDSCS are not broken, which often happens with other email providers. You can setup your email account at: <http://www.ndscs.edu/currentstudents/email/live/>.

The NDSCS e-mail system provides students with an entire suite of services such as:

- 25 gigabytes of file storage
- web-based Microsoft Office products
- file sharing
- instant messaging and more

Once you have set up your "Live" account, be sure to update your email information for your online courses. After logging into eCollege, click My Profile in the upper right corner, and enter the new address so you continue to receive communications from the college. If you need help, contact the NDSCS IT Helpdesk at 800-342-4325 ext. 2523 or ndscs.helpdesk@ndscs.edu.

INSTRUCTIONAL COMMUNICATION PLAN

NDSCS recognizes that poor weather conditions, flooding, or other issues may impact whether an instructor or class members are able to reach the campus for class or clinical site. If the College is closed due to weather related events, you will be informed by NotiFind. NotiFind leaves phone messages and e-mail messages for all students who have shared their contact information as recommended. Additionally, follow the method of communication established by your instructor for specific communication related to the course.

TUITION/FEES

See tuition and fee information, Refund Policy and Withdrawal Schedule information in the NDSCS Online site under Financial Information. Tuition and fee costs do not include books, software, supplies and other program or course fees which may vary by program.

FACULTY

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