

NURS 251: Role Transition (1 Credit)

Course Description

The focus of this course is on the role development and transition of the LPN to the RN. The course introduces the student to the definition, roles and responsibilities of the registered nurse in providing nursing care to clients, families and groups, and communities in their environment. Role concepts essential for the RN to provide and manage care as a member of the profession are emphasized. The student will utilize critical thinking as it relates to the assessment, diagnosis, management and evaluation in the provision of professional nursing practice. Principles of evidence based nursing research will be identified to guide the teaching/learning process. Focus is directed to guide practice within the regulatory framework of professional, ethical and legal responsibilities of the registered nurse and encourage a desire for life-long learning.

Prerequisite Courses

None

Textbooks and Software and Other Materials

American Nurses Association. Guide to the Code of Ethics for Nurses with Interpretive statements. Copyright 2008. ISBN: 9781558101760.

American Nurses Association. Nursing Scope and Standards of Practice. Copyright 2010. ISBN: 978-1558-102828.

Zerwekh and Claborn. Nursing Today: Transition and Trends. 7th Edition. Copyright 2011. ISBN: 9781416056720.

Software: Microsoft Word is needed for all online classes. If additional software is needed for a particular course, it will be indicated in the online course schedule.

Contact Coleen at the NDSCS Bookstore for the most current textbook information (1-800-342-4325, ext. 2239 or coleen.thoe@ndscs.nodak.edu). You may also visit the Bookstore web site at <http://www.ndscsbooks.com/> and search for book information by class by clicking the "Textbook" tab.

Technology Required

Email: Students taking online classes from NDSCS also need a working email account. Be sure email address is updated in student record in PeopleSoft system. Internet Access required. High speed Internet service is highly recommended. If students are unable to get high speed service, an alternate site may be needed to view some of the course components.

Course Objectives

Using a critical thinking and problem-solving approach by course completion, the student will:

1. Demonstrate the ability to meet the course objectives by practicing consistent, safe, legal, ethical and responsible behavior by:

Consistent: predictable, uniform performance;

Ethical: practices based on moral reasoning acceptable to nursing practice;

Responsible: accountable for own behavior and decisions; and

Legal: compliance with Board of Nursing standards for practice.

2. Discuss essential concepts within the NDSCS ASN Program Mission and Philosophy that enable the student to transition from the LPN to RN role.
3. Examine the significance of quality management on the design and delivery of health care in multiple settings.
4. Differentiate scopes of practice of the LPN and RN under regulatory frameworks.
5. Analyze the roles and responsibilities of the registered nurse as a member of the discipline of nursing.
6. Relate critical thinking processes to decision making, the nursing process, and conceptual plans of care in relation to client care.
7. Apply principles of evidenced-based nursing research to teaching/learning activities.
8. Analyze Healthy People 2010 objectives for goal identification and nursing interventions used in the management of clients, families and communities related to health promotion/disease prevention activities. Teaching Methodology - Web-based instruction including group activities, assignments, web resources and text book activities.

Tie to Program Assessment Outcomes

This ASN course meets the assessment outcomes #1, 3, 4, & 5.

Upon successful completion of the ASN program, the graduate will be able to:

1. Utilize the nursing process to assess, diagnose and establish a plan that safely manages and evaluates the bio-psychosocial, spiritual and cultural complex needs of the individual, family, group, or community within their environment and health care settings utilizing evidenced based knowledge of nursing practice.
2. Function as an interdisciplinary team member to provide nursing care to individuals, families, groups and communities demonstrating management concepts including delegation and supervision of other members of the health care team.
3. Practice within the ethical and legal frameworks and standards of the registered nurse.
4. Demonstrate effective verbal, written, and therapeutic communication skills to provide health restoration, promotion and maintenance for the individual, family, group or community; that respects client differences, values, preferences, and needs.
5. Participate in personal and professional growth as it relates to life-long learning.

Submitting Assignments

All assignments should be turned in via Dropbox unless otherwise specified. You are strongly encouraged to make hard copies of your assignments and communications with the instructor to avoid losing data in the case of technical issues. At the first sign of problems, contact your Internet Service Provider (ISP) immediately. For assistance with technical problems related to the online class you can contact the Help Desk by e-mail at helpdesk@ndscsonline.org.

Online Discussions

There will also be online discussion assignments for your completion with thoughtful, meaningful comments (i.e. more than one sentence!). It is to your benefit and future success to "attend" discussions; full participation of all students is expected. Discussions will be graded using a rubric which is listed below:

Online- Threaded Discussion Participation			
Unsatisfactory 0 points	Needs Work 2 points	Satisfactory 3 points	Very Good 5 points
Less than 3 postings are made in the discussion board area.	<p>3-5 entries: Each entry is posted but is brief (less than two sentences)</p> <p>a) It has little in the way of thoughtful, substantive ideas concerning the assignment and/or course content related to it.</p> <p>AND/OR</p> <p>b) It fails to respond to fellow student(s) or in response to a fellow student it is quite simple and just a personal remark not a substantive reply (ex- "Good. I really liked your comment.)</p>	<p>3-5 entries: Each entry has 3 or more sentences:</p> <p>a) Each contains thoughtful, substantive ideas concerning assignment and/or course content related to it;</p> <p>AND/OR</p> <p>b) The entries are responsive to at least two other classmates with detailed remarks about that individual's writing or discussion response.</p>	<p>3-5 entries: Each entry includes one or both characteristics in the 7 points box plus:</p> <p>a) Entries include an outside resource, or a relevant, specific real life application;</p> <p>AND/OR</p> <p>b) Your response to class member(s) clearly indicates your position in relation to what fellow students(s) said or wrote (e.g. - agreeing, disagreeing, adding to, modifying, extending or questioning it.)</p>

**The course coordinator reserves the right to make changes to the course syllabus, class schedule and/or the learning activities. Should this occur, announcement will be made via e-mail.

Grading and Evaluation

Student achievement of the course objectives will be measured by assignments within each unit as designated in the course outline. Assignments will be evaluated and points assigned. Students not completing content items by the due date will not receive credit.

Grading Scale

93-100% = A
85-92% = B
77-84% = C
70-76% = D
<70% = F

Assessment of Technology Institute (ATI)

Students are required to purchase ATI products including ATI textbooks, DVDs, and content mastery exams. These resources are utilized to supplement the ASN curriculum. Orientation to the use of these resources will be provided by an ATI representative Fall semester. Content mastery exams will be administered and the scores used as benchmarks to aid in determining attainment of course material.

If the student earns less than the required score on the ATI mastery exam, the student will be allowed time to complete remedial studying and repeat the exam (or version of exam) two times. If the benchmark is not attained after 3 testings, an appointment for advisement will be scheduled with the student to discuss program progression.

Required attainment of ATI Content Mastery RN exams at Proficiency level 2:

Fall Semester

- RN Adult Medical-Surgical
- RN Care of Children

Spring Semester

- RN Community Health Nursing
- RN Leadership

Recommended attainment of ATI Content Mastery RN exams at Proficiency level 2:

Fall Semester

- RN Pharmacology

Spring Semester

- RN Mental Health
- RN Maternal/NB

Other ATI exams which do not require meeting a benchmark score will include:

Fall Semester: Self-Assessment and Critical Thinking Assessment: Entrance

Spring Semester: Critical Thinking Exit and NCLEX RN Comprehensive Predictor

Each ATI Mastery Exam and one retake are included in the ATI package price. If a second

retake is required to attain the Level 2 Proficiency score, the student will be individually charged the cost of the exam prior to testing. Please have a credit card for payment when signing on to test.

Work Expectations

Students should estimate approximately three hours of course work per credit per week for NDSCS classes. For example, a three-credit class may require approximately nine hours of work time a week for the student. This amount may vary by class and by student.

Policies and Procedures

NDSCS online students should be aware of various policies and procedures such as those shown below.

Attendance - Students are expected to log into their online classes frequently during each week of the semester and to submit course work on time to meet due dates set by the instructors. Attendance and class participation is monitored and students not submitting work in their online classes may be dropped from the class. Review the Attendance Policy for further details.

Computer Access - Computer Failures and Viruses: Online students must maintain computer access at all times to the online course. Lack of computer access as an excuse for late work or missed quiz will NOT be accepted. Review the Access Policy to learn how you can take a proactive approach to your online success. It is the student's responsibility to maintain access to a working computer and Internet connection to keep up in online class assignments. Because computer problems do occur, students should have a plan for alternative computer access in case of computer problems. Students will be able to access their online classes from any computer with an Internet connection.

Refund Policy/Withdrawal Refund Schedule

Academic Calendar - Online classes follow the same calendar as regular on-campus classes. They begin with the semester begins and students do not need to log in at specific days/times but instructors do set due dates for assignments and exams to be submitted so there is structure to the classes. Online classes are not self-paced but do provide flexibility in that they are accessible 24/7 to allow students to work around other commitments when doing their course work.

Academic Integrity - Integrity is an NDSCS core value and there is an expectation that all students, as members of the college community, adhere to the highest levels of academic integrity.

Dishonesty in class, laboratory, shop work or tests is regarded as a serious offense and is subject to disciplinary action by the instructor and dean of the respective division. For more information, refer to the NDSCS Student Planner or College Catalog under College Policies and Basic Regulations of Conduct.

Online Conduct

NDSCS and I, as the instructor, will not be responsible for the content of any personal messages which are sent from one student to another student using the online e-mail delivery

system. Students are expected to adhere to accepted codes of ethical, personal, and civil conduct which include conversing online, using e-mail, or engaging in any chat sessions or discussions. Failure to abide by such codes of conduct and etiquette may result in being asked to withdraw from the class and assignment of a failing grade. (Review Online Student Participation and Conduct Guidelines)

Types of Misconduct

Cheating: Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.

Fabrication: Intentionally and unauthorized falsification or invention of any information or citation in an academic exercise.

Facilitating academic dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

Plagiarism: Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise.

Department Policies

Credit by Examination - NURS 251 Role Transition requires all students to meet the required 16 on-line course hours for successful course completion.

Disabilities/Special Needs - If you have a disability for which you are, or may be requesting an accommodation, you are encouraged to contact both your course instructor and the Disability Support Services Office, Room 225, Mildred Johnson Library, (phone 671-2632) as early as possible in the term.

Attendance - Attendance in the online course is expected as often as needed by the student to complete the course work by the deadlines established in the assignment section of the course. The student must make every effort to keep the instructor informed if at any time online participation is not possible. As your instructor, if I am unexpectedly unavailable and may be delayed in reviewing or correcting assignments, I will notify the class of this as a sign of courtesy and respect.

Safety and confidentiality - Safety and confidentiality of others must be maintained at all times. Unsafe or inappropriate behavior on or offline can result in failure of the course.

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Disabilities and Special Needs

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Disability Support Services Office, 225

Mildred Johnson Library (phone 701-671-2623, 800-342-4325, ext. 32623) as early as possible in the term.

Other College Policies can be found in the Catalog.

Student-Instructor Communications

While an online class is available 24 hours a day and offers greater flexibility for the student and instructor, keep in mind that your instructor will not be available 24 hours a day. I will check my email, voicemail, and Cyber Office messages on a regular basis, but there may be times when I am unavailable due to other commitments and job responsibilities. I will respond to email, voicemail, or Cyber Office messages as time allows. As a general rule, you can expect your direct question to be answered within 24 hours during week days.

When sending an email, please include your full name so I know to whom I'm responding. Often, the email address does not indicate who is sending the message.

Exams

Exams are done online. Instructors may require a proctor be present for online exams. When the semester begins, check your course information for the proctor form and proctor criteria.

Schedule

Online classes follow the same academic calendar for start and end dates as regular on-campus classes. While there is no set time for students to be logged into a class each day, instructors do set due dates for assignments and exams. Students should log into classes frequently to keep up with announcements and to keep up with course work. Online classes are not self-paced.

You may want to print the NDSCS Academic Calendar reference during the year. It includes semester start and end dates, final days to add/drop classes for each semester, vacation dates, etc.

Tuition/Fees

See tuition and fee information, Refund Policy and Withdrawal Schedule information in the NDSCS Online site under Financial Information. Tuition and fee costs do not include books, software, supplies and other program or course fees which may vary by program.

Instructor Information

Instructor may vary by semester.