

## **NURS 248: PN Transitions (2 Credits)**

### **Course Description**

This course is designed for the Licensed Practical Nurse to improve his/her knowledge base in nursing, and assessment skills of the adult client. An introduction to the philosophy and conceptual framework of the North Dakota State College of Science Practical Nursing Program is included. Also included is an introduction to the client as a developing bio-psychosocial, spiritual and cultural being. This course is designed for Licensed Practical Nurses returning to college to receive an Associate in Applied Science degree in Practical Nursing.

#### *Prerequisite:*

Currently licensed practical nurse.

Satisfactory completion of BIOL 220 Anatomy/Physiology, BIOL 220L Anatomy/Physiology Lab, BIOL 221 Anatomy/Physiology and BIOL 221L Anatomy/Physiology Lab, or the equivalent of both.

Satisfactory completion or presently enrolled in BIOL 202 Microbiology, BIOL 202L Microbiology Lab, or the equivalent.

*Co requisite of NURS 248L PN Transitions Lab*

### **Textbooks**

Kozier & Erb's Fundamentals of Nursing. Audrey Berman, Shirlee K. Synder, Barbara Kozier & Glenora Erb Perason Prentice Hall, 8th Edition - Copyright 2008. ISBN: 0131714686.

To purchase the book online, go to the NDSCS Bookstore. [www.ndscsbooks.com](http://www.ndscsbooks.com)

### **Learning Outcomes/Course Objectives**

*Upon completion of this course, the student will be able to:*

1. Demonstrate the ability to meet the course objectives by practicing consistent, safe, legal, ethical and responsible behavior by: consistent: predictable, uniform performance; ethical: practices based on moral reasoning acceptable to nursing practice; responsible: accountable for own behavior and decisions; and legal: compliance with Board of Nursing standards for practice.
2. Explain NDSCS practical nursing program's conceptual framework, philosophy, and program outcomes.
3. Assess the bio-psychosocial, spiritual, and culturally diverse client.
4. Complete a comprehensive nursing care plan on an assigned simulated patient.
5. Describe stress management techniques.
6. Determine placement on the health-illness continuum.
7. Relate the principles of the teaching-learning process to client education.
8. Identify considerations related to rest and sleep.
9. Describe nurse's educational preparation.
10. Describe concepts related to domestic violence.

### **Department Policies**

1. Credit by Examination NURS 256 Life Span Nursing requires all students to meet the

required 64 course hours for successful course completion.

2. **Testing:** Testing outside the classroom will be allowed if students have a learning disability that requires the use of the Academic Services Center (ASC) at the discretion of the faculty. All testing will be proctored.

3. **Disabilities/Special Needs:** If you have a disability for which you are, or may be requesting an accommodation, you are encouraged to contact both your course instructor and the Disability Support Services Office, Room 225, Mildred Johnson Library, (phone 671-2623) as early as possible in the term.

4. **Attendance:** Didactic class attendance is expected. Attendance at laboratory and clinical is required. Participation by all class members is welcomed and encouraged. As shared in orientation, the philosophy of the program is to encourage a learning environment. A role of the student in this environment is to show inquisitiveness, and participate in class activities. Students will be expected to encourage support and work with all other students in the classroom inclusive of lab, partnered and small group activities. Part of the course grade will be determined by student participation within this environment. Because participation will not occur without attending the class, attendance will be an expectation of all students for all scheduled class time.

5. **Timeliness:** Being prompt is an essential habit of nursing professionals. Dates/deadlines for assignments must be recognized for full credit.

6. **Safety and confidentiality:** Safety and confidentiality of the client must be maintained at all times. Unsafe or inappropriate behavior can result in failure of the course.

7. **Academic Integrity:** Integrity is an NDSCS core value and there is an expectation that all students, as members of the college community, adhere to the highest levels of academic integrity. Dishonesty in class, laboratory, shop work or tests is regarded as a serious offense and is subject to disciplinary action by the instructor and dean of the respective division. For more information, refer to the NDSCS Student Planner or College Catalog under College Policies and Basic Regulations of Conduct.

8. No food or drink allowed during testing. No cell phones allowed in class/lab or clinical.

*\*\*The course coordinator reserves the right to make changes to the course syllabus, class schedule and/or the learning activities. Should this occur, announcements will be made in class and/or e-mail.*

## **Course Policies and Procedures**

Access Policy: Computer Failures and Viruses Online students must maintain computer access at all times to the online course. Lack of computer access as an excuse for late work or missed exam/quiz will NOT be accepted. Review the Access Policy to learn how you can take a proactive approach to your online success.

## **Student Attendance**

Regular attendance and completion of all assignments, on time and as scheduled, is important to your success in this course. As your instructor, if I am unexpectedly unavailable and may be delayed in reviewing or correcting assignments, I will notify the class of this as a sign of

courtesy and respect. An online student who does not submit class work for ten (10) consecutive calendar days may be dropped from the course. Efforts to contact inactive students are attempted as soon as each semester begins; however, if there is no response from the student and inactivity continues, a drop will be enacted.

*The following action may be taken regarding irregular attendance:*

- 1) Dropped from a course or program
- 2) Course grade may be lowered
- 3) Termination of financial aid assistance
- 4) Cancellation of registration
- 5) Restriction from extra-curricular activities; or
- 6) Any other judgments deemed necessary.

*See the entire NDSCS Attendance Policy*

## **Online Student Participation and Conduct Guidelines**

The practices of courtesy and respect that apply in the traditional classroom also apply online. However, the expectations and practice differ in the online classroom to greater extent. Review the Online Student Participation and Conduct Guidelines to learn of these expectations.

### **Assignments**

Please follow the order of units as listed within the Course Navigation area (located at the left.) Each unit will build onto the next one and will be accessible according to the posted Schedule. Assignments and quizzes within each chapter are due within specified time frames. Refer to the Schedule for specific due dates. Assignments not completed by the specified deadline but submitted late will have 10% of grade points deducted at instructor's discretion. No points will be assigned for incomplete assignments. Be prepared to spend at least four (4) hours per week in the online class, studying, and completing assignments.

### **Submitting Assignments**

All assignments should be turned in via Dropbox unless otherwise specified. You are strongly encouraged to make hard copies of your assignments and communications with the instructor to avoid losing data in the case of technical issues. At the first sign of problems, contact your Internet Service Provider (ISP) immediately. It is your responsibility to access the class on another computer in the event of hardware or software problems. If your problems are not cleared up within 12 hours, contact the instructor by telephone to make other arrangements.

### **Student-Instructor Communications**

While an online class is available 24 hours a day and offers greater flexibility for the student and instructor, keep in mind that your instructor will not be available 24 hours a day. I will check my email, voicemail, and Cyber Office messages on a regular basis, but there may be times when I am unavailable due to other commitments and job responsibilities. I will respond to email, voicemail, or Cyber Office messages as time allows. As a general rule, you can expect your direct question to be answered within 24 hours during week days. When sending an email, please include your full name so I know to whom I'm responding. Often, the email address does not indicate who is sending the message.

## Help Desk

For technical problems like not being able to view a page, slowness issues, problems viewing video or hearing audio, things not working as they should, please contact the 24/7 eCollege helpdesk at (877) 740-2213, or email them by at [helpdesk@ndscsonline.org](mailto:helpdesk@ndscsonline.org). They do not answer homework questions; send those to me.

## Grading Policy

### *Grading Criteria*

93-100% A

85-92% B

77-84% C

70-76%

D =69% F

## Discussion Grading Criteria

You are expected to respond to discussion questions and to two of your classmates as assigned. Each posting must be relevant and substantive (at least 75 words in length.) Responses to classmates must also be relevant and substantive (more than "I agree.") Your first entry is expected by Wednesday each week. Check back into the Discussion to respond to your classmates by Saturday. You will be graded on participation according to the following: Each week is worth 10 points:

Online- Threaded Discussion Participation			
Unsatisfactory 0 points	Needs Work 2 points	Satisfactory 3 points	Very Good 5 points
Less than 3 postings are made in the discussion board area.	3-5 entries: Each entry is posted but is brief (less than two sentences)  a) It has little in the way of thoughtful, substantive ideas concerning the assignment and/or course content related to it.  AND/OR  b) It fails to respond to fellow student(s) or in response to a fellow student it is quite simple and just a personal remark not a substantive reply (ex- "Good. I really liked your comment.)	3-5 entries: Each entry has 3 or more sentences:  a) Each contains thoughtful, substantive ideas concerning assignment and/or course content related to it;  AND/OR  b) The entries are responsive to at least two other classmates with detailed remarks about that individual's writing or discussion response.	3-5 entries: Each entry includes one or both characteristics in the 7 points box plus:  a) Entries include an outside resource, or a relevant, specific real life application;  AND/OR  b) Your response to class member(s) clearly indicates your position in relation to what fellow students(s) said or wrote (e.g. - agreeing, disagreeing, adding to, modifying, extending or questioning it.)

## Tie to Program Assessment Outcomes

Apply theory of human needs, developmental levels and adaptation modes in the integration of the client/patient as a bio-psychosocial, spiritual and cultural being while recognizing learning needs and participating in client teaching. Utilize the nursing process to plan and safely manage the bio-psychosocial, spiritual and cultural needs of the client/patient and their support systems within their environment and health care settings utilizing current knowledge base of nursing practice. Practice within the ethical and legal framework of the practical nursing

profession as directed by the Board of Nursing; demonstrating protection of the patient/client confidential information, accepting accountability for nursing practice, and demonstrating responsibility for continued personal and professional growth. Utilize effective communication including patient advocacy concepts with the client/patient and follow established lines of authority to provide nursing care. Successfully complete the nursing curriculum requirements securing employment in the health care delivery system as a Licensed Practical Nurse and/or articulate to another level of education. Demonstrate critical thinking skills through analysis, evaluation, inference, deductive and inductive reasoning.

### **Academic Integrity**

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### **Types of Misconduct**

**Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.

**Fabrication:** Intentionally and unauthorized falsification or invention of any information or citation in an academic exercise.

**Facilitating academic dishonesty:** Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

**Plagiarism:** Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise.

### **Disabilities and Special Needs**

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Student Accessibility Coordinator, 215 Mildred Johnson Library (phone 671-2623, or toll-free 1-800-342-4325 ext. 3-2623) as early as possible in the term.

### **Tuition/Fees**

See tuition and fee information, Refund Policy and Withdrawal Schedule information in the NDSCS Online site under Financial Information. Tuition and fee costs do not include books, software, supplies and other program or course fees which may vary by program.

### **Instructor Information**

Instructor may vary by semester.